



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	D.A.V. AUTONOMOUS COLLEGE
• Name of the Head of the institution	Dr. Maj. Madhu Sudan Mishra
• Designation	Principal(in-charge)
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	7008396228
• Alternate phone No.	9437240372
• Mobile No. (Principal)	9437240333
• Registered e-mail ID (Principal)	principal.davcollege@gmail.com
• Address	DAV Autonomous College, Dayanand Vihar, Titilagarh, Dist - Bolangir
• City/Town	Titilagarh
• State/UT	Odisha
• Pin Code	767042
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/01/2009
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Smt. Sasmita Panigrahi				
• Phone No.	9861692826				
• Mobile No:	9438056078				
• IQAC e-mail ID	iqacdavautocollege@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://davcollegetitilagarh.org/wp-content/uploads/2022/02/AQAR-2019-20.pdf				
4. Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://davcollegetitilagarh.org/wp-content/uploads/2022/02/ACADEMIC-CALENDER-20-21.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.50	2007	10/02/2007	09/02/2012
Cycle 2	B++	2.86	2017	02/05/2017	01/05/2022
6. Date of Establishment of IQAC			11/05/2012		
7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	Nil	Nil	30/06/2021	Nil	
8. Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Principal was specially requested for opening of new Women's hostel with proper security measures.	
2. Teaching staffs are requested to conduct webinars	
3. Various safety measures like complete sanitization of the campus periodically, distribution of masks and hand gloves to staff and students and Centralised surveillance through CCTV for better governance	
4. Controller of examinations was requested to conduct webinar for staff and student regarding online examination methods and rules..	
5. NCC Officer was requested to organise a webinar with health experts to create awareness on physical fitness	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
Functioning of new women's hostel.	The building structure of Women's hostel is under construction.
Organizing and attending webinars by all departments.	Faculties of all 16 departments attended online webinars conducted by various institutions and have conducted departmental webinars on different emerging aspects.
Faculty members were requested for more research works and publications	Research Committee has been formed and many of the staff members have registered their names for research work
Talk on Ethics	Ethical teaching by the members of the staff and eminent persons are held from time to time through online and offline mode.
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body	24/04/2022
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
31/12/2021	27/02/2022
Extended Profile	
1. Programme	

1.1	19
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1	1686
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	View File
2.2	568
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3	519
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1	5
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	61
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	59
4. Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	230
4.2 Total number of Classrooms and Seminar halls	29
4.3 Total number of computers on campus for academic purposes	41
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	1408992
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Our graduates have the necessary knowledge, skills, and attitudes to face challenges in the contemporary environment. As a result, students excel in their careers and are able to become leaders in their fields.	
1. Academic Quality	
Understanding of the interconnectedness of different disciplines through CBCS syllabus.	
In-depth and extensive knowledge and skills in their chosen	

discipline.

Ability to apply knowledge to the real world problems.

Capacity to participate in collaborative learning and to deal with unfamiliar problems.

Employable skills and relevant knowledge as demanded by different jobs.

collaborative work as part of a team;

Display of initiative and drive, and use of their organizational skills to plan and manage their workload.

Pride in their professional and personal integrity.

2. Communicative Skill

Ability to communicate effectively for different purposes and in different situations.

Ability to participate in discussions, debates, seminars and conferences.

Ability to resolve problems and creating better relationship.

Ability to promote team work and collaborative spirit through verbal and non verbal communication.

3. Personality and Leadership Development

Enhancement of confidence in taking risk and challenges.

Creation of awareness of personal strength and weakness.

Development capacity for self reflection, self discovery and personal development.

Strengthening of the self discipline in every day aspects of life and work.

Enhancement of initiative and implementation of constructive changes in their communities, professions and work places.

Engagement in public discourses with a profound awareness of

community needs.

4. Promotion of Competitive spirit to face Global Challenges

Development of awareness for socio-economic and cultural diversities.

Awareness of social and civic responsibilities .

5. Promotion of Human Rights

Awareness of liberty, fraternity and equality.

Awareness to protest against discrimination on the grounds of race, colour , sex, language, religion, political affiliation and region.

Awareness regarding choice of employment opportunities.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://davcollegetitilagarh.org/program-outcome/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development

offered by the Institution during the year**35**

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****1**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**19**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human**

Values, Environment and Sustainability, and Human Values into the curriculum

Environmental Science has been introduced as Ability Enhancement Course (AEC-1) ,a compulsory course for all the students at degree level in semester 1.

Ethical Teaching and Personality development course was introduced in the curricula to enhance the personality develop confidence to face the challenges of competitive world preserving the ethical values.

As our Sanskrit CBCS curriculum includes Veda, Upanishad, Bhagavad Gita, Ramayana, Vastu and Jyotisha knowledge, we frequently organise extra mural talks involving faculty members of Sanskrit department and other faculty members across various departments who are interested in it.

Regular Yoga and Self Defence classes for girls are conducted for students to keep the fit and healthy .

We conduct a class on Human Rights of 3 hours duration for final year degree students once in a year to imbibe the spirit of universal brotherhood.

We also organise seminars for all the students on different cross cutting issues as follows.

1. Gender Equity.
2. Health and Hygiene.
3. Dowry Prohibition.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

80

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

519

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://davcollegetitilagarh.org/stakeholders-feedback/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://davcollegetitilagarh.org/wp-content/uploads/2022/02/FEEDBACKANALYSIS.pdf
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1686

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

303

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses the student's learning level mainly through proctorial system and organise special programmes time to time for both slow and advance learners-

1. Students of all the departments are divided into groups as per

the number of teachers available in the concerned department.

2. Proctorial teachers are asked to categorise all the students of his/her group in to the sub groups of slow learners and advanced learners according to the percentage achieved by the students after the 1st assesment .

3. The proctorial teachers have also the freedom to categorise students on the basis of his personal interactions with them .

4. The proctorial teachers bear the responsibility to solve the academic problems of the proctors and also to counsel them for their personal problems, if any.

5. The slow learners are provided with extra classes, doubt clearing classes, notes and refernce books for their academic improvement. if the mentor thinks necessary then he/she can conduct various class tests to examine the improvement of the student.

6. The advance learners are given tasks of doing projects and papers presentation on different topics. They are also engaged to take classes for slow learners.

7. Question banks are given to students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davcollegetitilagarh.org/wp-content/uploads/2021/07/mentor-list.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	1686	61

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

For enhancing learning experience of the students our institution across the various departments adopts methods like Brainstorming session, Case studies, Role Play, Describing, Field Work, Experimental Learning, Enquiry Based Learning, Project Based Learning, Interviews, Memory Games, Project Based Research, Consultation with experts and resource person, Pre job Trainings like Mathematical Reasonings and Communication Skills etc. are also given.

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

ICT tools used by teachers.

1. PPT slides
2. Video Lectures
3. Google Meet
4. Zoom Platform
5. Google Classroom
6. Google Forms
7. Mounted LCD Projector
8. Voice Amplifier

E Resources used

1. SWAYAM platform
2. OSOU study materials

3. E-PG Pathsala**4. IGNOU Study Mateials****5. National Digital Library of India****6. Youtube Channel****7. SCI Hub****8. Necessary links provided by the teachers in Telegram and Whatsapp groups**

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://davcollegetitilagarh.org/e-learning/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues**2.3.3.1 - Number of mentors****64**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Every year we prepare our own academic calendar and stick to it. All the teachers prepare their own lesson plans and progress registers and maintain their progress level to justify the schedules of the academic calendar which are reviewed by the HODs & Princiapl. But this year due to the pandemic situation we had to change our academic plan and teaching activity according to the SOP as given by state govt. Most of the classes and other student centric activities were conducted in online mode.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

61

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

1

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

10.06

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Management System has undergone considerable improvements due to IT integration and various reforms. The EMS is managed by the Academia Electus 1.0 software. The class tests were conducted in online mode using google form and testmoz tool to suit the covid pandemic situation. The Mid term and End term examinations are also conducted online. The valuation was done on online mode. The post examination processes such as result processing, publication and secured generation of marks are completely automated now. Students can avail various services by connecting to the college website like examination notification, filling up of forms, downloading amit card, marksheet, and certificate. Results are published online in the college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://davcollegetitilagarh.org/exam/AdmitCard_Search.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes and Course outcomes for all programmes are reviewed at the beginning of the session and they are uploaded in the college website. Teachers and students are communicated regarding this well in advance to make the teaching and learning experiences more purposeful and goal oriented. The objectives are designed according to Bloom's Taxonomy. The Learning objective are based on three areas of learning ieknowledge, skills and attitudes. The Programme Outcomess and Course Outcomes work as guide to the teachers and students. in achieving their short term and long term classroom goals. The objectives allow the students to see their progress in the bigger picture and in relation to their lesson's learning. The objectives are linked into subject standards and progression wherever possible. Success criteria for achieving the outcomes are negotiated with the students for optimum engagement to enable them to assesstheprogress they have made.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://davcollegetitilagarh.org/program-outcome/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The over all pass percentage of all programmes oftheinstitution during this academic session 20-21 is 97.68% which is siignifacntly better than the last academic session. Among the passed students

At PG level:

All the students of PG programmes got 1st class except one .

At UG level:

In Arts Stream, out of 272 students 98 students got 1st class with Distinction and 24 students got 1st class.

In Science stream, out of 168 students 102 students got 1st class with Distinction and 50 students got 1st class.

In Commerce, out of 51 students 17 students got 1st class with Distinction and 1 student got 1st class.

Some of the outgoing students have qualified in various national and state level examinations like NET, GATE, IIT JAM, MCA, CA and many of the students have qualified in the entrance examination of PG of various central and state universities.

Some of the students qualified in the competitive examinations and have been posted at different places in different positions.

One student of Computer Science department has developed 2 Apps (i. Gm Kart and ii. Maximize Learn) and has launched and published in Google play store.

i Gm Kart

Link--<https://play.google.com/store/apps/details?id=com.gmkart.gmkart>

ii. Maximize Learn Link--<https://play.google.com/store/apps/details?id=com.maximizelearn.maximizelearn>

Many students of Computer Science have also designed websites.

The students of Computer Science with the department faculties designed the college website "www.davcollegetilagarh.org" along with Suryanandan.net who maintains the domain.

Students from Commerce department are also engaged in different Accounting firms.

Students of Sanskrit department are well engaged in teaching Yoga and giving consultancy in Vaastu.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

507

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://davcollegetitilagarh.org/wp-content/uploads/2022/03/SSS-DAV-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

A reaserch committee has been formed in the college constituting the following members.

1. Dr. Umesh Chandra Sahu- Convenor
2. Dr. Umakanta Sahu - Member
3. Dr. Devi K. - Member

4. Sri Malayasen Jyotish- Member

They are entrusted to formulate research policy from time to time and update the same as per the need of the hour.

1. To create and promote a culture of research among the faculty and staff of D.A.V. (Autonomous) College, Titilagarh.
2. To identify research areas and specify research topics of academic, practical and socially relevant issues.
3. To organize seminars/conferences/workshops on research topics and training programmes in research methodology.
4. To ensure quality, integrity and ethics in research.
5. To publish research material in appropriate media and to make available such published information to the end users.
6. To facilitate the publication of reports submitted by the research scholars
7. To establish a right kind of Research Culture through various research initiatives and programmes.
8. To encourage faculty members to publish research papers and undertake various research projects of social and economic importance.
9. To create awareness in society through various research initiatives and by giving due publicity to the socially useful research project.
10. To establish linkage with industries and business organisations to identify potential areas of research, service and other basic research enquiry.
11. To organize various workshops to develop appropriate research skills among the scholars and faculty members.
12. To depute faculty members to various workshops Symposium, seminars and conferences in their respective fields as well as in the areas of contemporary importance.
13. To develop suitable infrastructure in the college that will help to undertake different research projects.
14. To undertake all other such activities which will inculcate the spirit of research culture in the college.

Dr Umakanta Sahu has been sanctioned with a research Project "Migration, MGNREGA and Role of Gram Panchayat: A Study of Bolangir and Nuapada District of Odisha" from OURIIP Seed Fund.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://davcollegetitilagarh.org/wp-content/uploads/2022/02/Research-Policy-DAV.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****2.56 Lakhs**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**1**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**0**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year**1**

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

DAV Autonomous College Titilagarh possesses a well-balanced ecosystem to foster student talents through qualified and experienced

faculty duely supported with existing infrastructure facilities. The college offers undergraduate and post graduate programs, creating an ecosystem that enriches young minds through various supported learning opportunities. As a result of this ecosystem, post graduate students co-work with faculty to create environmental solution oriented awareness among under-graduate students.

The Career Counselling cell of the college has a vision to establish innovation by building eco-system through industry partnership. Our focus is on generating and nurturing talents of the next generation. Several Career Counselling workshops, seminars, industry- visits and awareness programs are organised by the college to strengthen the entrepreneurship skills and awareness among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.1

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
0	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
0	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
<p>1. Polio awareness programme was organised at Bhatipada village on dt. 17.01.2021 by the NSS unit of the college as per the direction issued by Ministry of Youth Affairs and Sports , Government of India to conduct Pulse Polio vaccination campaign.</p>	

2. An awareness programme was done by teachers and students in the neighbouring localities to create favorable impression towards vaccinations and to draw more people towards the vaccination drive of the Government of India.

3. Covid awareness programme was done at Bhatipada village by NSS and NCC students of the college. A webinar was also organised to equip the students with the knowledge of personal hygiene and precautions related to Covid19.

4. Plantation Program was carried out outside college campus to aware the people about environment and "save tree save life".

5. An awareness rally on "Save Energy" was organised by NCC students in the Titilagarh locality to save energy resources by utilising the power sources effectively like switch off lights and fans and other electrical appliances when not required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

3

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

7

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

615

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

4

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

PHYSICAL FACILITIES-

-->College located on 44 acres of land along the National Highway-59

-->182131 sq ft built up area comprises of academic blocks with 29 class rooms , administrative blocks, guest house, 45 staff quarters , 1 boys hostel and 1 girls hostel.

-->Many of the departments have their own office , class rooms , Laboratories. Some of the departments also have got their departmental libraries

--> The departments of Botany, Chemistry, Computer Science, Mathematics, Physics and Zoology of science stream and Department of Education in Arts Stream have their separate Laboratories.

-->There are 4 smart class rooms to give the students exposure to the modern way of learning and experience the benefit of present day technology.

-->Departments use ICT tools like projectors to present the powerpoint slides and also use online resources like e-pgpathsala, e-gyanagar of OSOU

--> The college campus and the classrooms are under CC TV surveillance to monitor the various teaching learning activities.

--> 1 Language lab is also there to teach the students the communication skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

--> For all cultural activities we have 1 auditorium and 1 open

stage inside the college campus.

--> The sports facilities comprises of volleyball court, badminton court, Football and Cricket ground and a Gymnasium.

--> Yoga classes and Self Defence training classes are organised in the Open Stage

--> Separate infrastructure for cricket net practise with coaching facilities for students are also there.

--> Resource persons from the field of Dance and Music are invited to guide the students

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

4

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

0

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Swami Dayananda Library of DAV College titlagarh is fully automated .

Name of ILMS software--> Free Lancer Electus 1.0

Nature of Automation--> Fully

Version ---> 2017

Year of Automation ---> 2017.

The library books and documents are bar-coded and books are issued to users by reading the barcode. The library provides facility for remote accessing journals , text books and reference books directly from the state library for students and faculties through EBSCO software. College e-journal database name Research Library. Publisher - Proquest. The library also has accession facility for blind students and teachers through Screen Reading software JAWA updated 2019.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

C. Any 2 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

73208.72

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

100

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

D.A.V.(Autonomous) College, Titilagarh has an ITpolicy covering WIFI, CCTV Surveillance & has allocated budgetary provisions for updating its IT facilities from Principal's account. The examination system is completely automated where students pay fee online, do the form fillup online. Students also downloadtheir admit cards,marksheets and other relevant documentsonline from the college website. The college supports to data services & sharing to teachers for these purpose.Teachers are motivated to use their mobile data &

hotspot syntonization making teaching learning conducive & for academic excellence.

The admission procedure both at Graduation and Post Graduation level is totally automated and done in online mode. The IT policy of the institution updates the IT facilities whenever required. The digital informations provided by the college through website is protected by Cyber security measures installing relevant softwares.

Awaeness programs on cyber security among the students and staffs are conducted from time to time.

Annual maintenance fund is separately provided to the relevant firms for mentainance and upgradation of library, Website, softwares, Systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1626	41

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus D. 5 Mbps - 20 Mbps

File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available C. Any two of the above

**for e-content development Media Centre
Audio-Visual Centre Lecture Capturing
System (LCS) Mixing equipments and
software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

371301

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

For any construction works to be undmertaken by the college, the proposal is placed before the Governing Body. Aftert getting the approval from the Governing Body, plan and estimate are invited from concerned Govt. agencies through quotation in news papers and college website. Then the order is placed either to the said agency or to the registered private agency who gouted lowest price to undertake the work and to submit the utilisation certificate within the due time.

The funds provided by the Govt under infrastructure development Grants, are placed in the accounts of the executive engineers of PWD,R&B Division, RD, Police Housing Corporation etc and they do the needful for the same as per the guidilines provided by the Govt.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davcollegetitilagarh.org/tender-notice/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

822

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://davcollegetitilagarh.org/ncc/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

135

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
7	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
68	
File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
12	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
25	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Our college being an autonomous institution, students are not elected to any council rather they are nominated to different associations, academic or administrative. Every department has an association of its own and at least two students- one girl and a boy- are normally chosen and they take part in all decision making processes and shoulder the responsibility of all such activities of the department. In case of institutional functions and such other course of actions, they take active role. They participate in decision making bodies, work out the decisions taken etc. They are an inseparable part of the actualization of any institutional activities. Program monitoring unit of RUSA- 2.0 and the IDP program as well as IQAC have students representation. They participate in all the meetings of the programs, take active role in taking decisions and also implementation of the resolutions taken. Other students participate as volunteers in making a program successful since there are so many programs which can not be worked out without their support. The students take all initiatives to organise welcome and farewell ceremony for new and outgoing students.

As per State Govt Order no students were selected this year 20-21 to student council.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

0

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

DAV Autonomous College Titlagarh has an Alumni Association which aims to encourage the members to take active interest in the activities and progress of the Alma Mater, provide assistance for all round development of the College, promote and encourage friendly relations among all the members, provide career counselling to students of the College. Alumni have contributed to development of the institution through valuable feedback, guidance and counselling to students. They extended their condolences to the bereaved families of the Corona Victims. Many of them participated in various programmes to help the Corona Victims financially and through various other means like food donation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Our Vision:

All round development of students with academic excellence through value based education to enable them to cope up with changing scenario and to participate in nation building.

Our Mission

- To provide higher education to the people of the educationally, socially and economically backward region.
- To enhance personality development of the students inculcating the spirit of positive attitude , leadership qualities and self awareness among them.
- To actively respond to the prevailing issues of the society.
- To promote competence to address the challenges in a fast changing world.
- To instill human and moral values among students.

Based on our mission and vision the governance of our institution take the following initiatives in the academic and administrative activities:

- Rights and interests of all students are well protected without discriminations.
- The educationally, socially and economically backward students get the proper educational ambience for professional and academic attainment.
- Organization of student centric methods like seminars, webinars, workshops, Group discussions, brainstorming etc for constructive purpose and leadership development.
- Conduction of awareness programs on current relevant issues by departments and various units.
- Update the students with desired professional needs through career counselling.
- Integration of ethical values with professional knowledge through frequent extra mural talks .
- Involve faculties and students in decision making process and in monitoring through different committees.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://davcollegetitilagarh.org/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and

participative management

Decentralization management

Various committees and Departments of the institution are given maximum academic autonomy and administrative autonomy. However the departments are given financial autonomy to a limited extent. Academic related matters such as attendance of students, setting of internal test question papers, evaluation of internal test, design and development of question bank, Proposing names of eligible external examiners etc. are done independently by the departments. Departments are given the responsibilities to plan and organize Programs, conferences, seminars, industrial visits; institute-industry interaction etc. Departments are given autonomy to prepare the estimates for future expansion of the departments which includes infrastructure, laboratory equipment's, computers, furniture, man power requirement etc.

Case study:

Procurement of materials - Be it books for library or laboratory equipment or furniture - is an important function of the college administration. It is never done single-handedly by the college principal. It is done with the participation of staff members, both teaching and non-teaching. For example- Library books and journals. There is a committee for it. The entire process of procurement of books and journals is done by that committee. It is headed by one of the senior member of the teaching staff supported by some other members with the librarian as the coordinator. The list of books are invited from the different departments and according to the availability of funds, the committee invites quotations from various suppliers and the process goes on till the payment is made. The principal is the final authority, but he does everything with the aid and advice of the committee.

Participative Management

At the top management level, the Governing Body of the college has two representatives from the Senior faculties in addition to the Principal. Academic Council of the institution includes HODs of all departments and some senior faculties in addition to Principal, Academic Bursar and Administrative Bursar. Co-ordinator/Conveners of committees such as IQAC, Research Committee, Estate Committee, Time table, Anti-ragging, Discipline monitoring, Anti Sexual Harassment Cell, IDP Monitoring unit, College magazine, NSS, Career and Guidance Cell, etc are chosen from the HODs, senior faculties and

students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Our institution believes in setting up perspective plan for excellence in academic , administrative and infrastructural development. This is drawn in the form of long term and short term goals in different aspects of college functioning. These perspective plans are reflected in the annual action plans. The IQAC decides the perspective plan which is to be approved by the Principal and Governing body meetings.

Although the College realizes most of its perspective plans, for example the augmentation and renovation of infrastructure, and increase in laboratory equipment and Library resources by means of grants received from RUSA and IDP..2new classrooms have been constructed, 1 Girl's hostel, and Restoration of Language lab have been the achievements of the session, This activity has been verified by visits by RUSA, IDP officials and Government auditors in a periodic manner. Many of the classrooms have been made ICT by providing projectors and laptops to the departments , bringing to fore the technological advancements in teaching-learning.

The college quickly adopted Online teaching during the pandemic and subsequent lockdown. Online training programmes for both teachers and students were organised to familiarise them with the virtual platform for live classroom teaching. The main features of this program are:

- Online classes to be taken through Google meet, google classroom and zoom and telegram.
- Easy scheduling of classes by teachers and prompt notification to students through whats app and telegram group
- Uploading of study materials in college website as well

sending via social media groups for smooth access by the students.

- Online exam in blended mode are to be conducted where question will be sent through official groups and students are to submit the answer scripts within stipulated time.
- All the departments were advised to carry out the various student centric methods of teaching learning program and webinars through online mode.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The planning and infrastructural development is decided by the Head of the institution in consultation with the Governing Body. The plans proposed are discussed by the respective Cells and Committees, fine-tuned as per needs and then finalized. Financial implications and possible hurdles are thoroughly looked into and taken care of before finalising any plan. The Principal, Heads of Departments, committee / cell in-charges and office staff monitor and work together for the effective implementation of these policies.

Governing Body : The Governing body consists of 12 members: 1 President, 4 local eminent persons from different fields, 2 teacher representatives who are senior faculties of our college, 1 educationist, 1 UGC Nominee, 1 State Govt nominee, 1 University nominee and Principal as Ex-Officio.

Principal: Principal is the overall in-charge of the college. Under the Principal we have the IQAC , Administrative Bursar, Accounts Bursar, Academic Bursar and different committees and their coordinators to assist principal in the overall administration.

IQAC-The IQAC is meant for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of the colleges. The IQAC channelize and systematize the efforts and measures of an institution towards academic excellence. The IQAC constituted under the chairmanship of Principal, Maj. Dr.

M.S.Mishra. He is assisted by a Coordinator- IQAC Smt S Panigrahi senior faculty of the College.

Various Committees: Research Committee, Anti Ragging Cell, Anti Sexual Harassment Cell, Grievance Redressal Cell, Discipline Committee, Career and Guidance Cell, Student Welfare Committee, Purchase Committee, Library Committee, Admission Committee, Estate Committee, Staff Council etc.

File Description	Documents
Paste link to Organogram on the institution webpage	https://davcollegetitilagarh.org/wp-content/uploads/2022/03/ORGANOGRAM-DAV.pdf
Upload any additional information	View File
Paste link for additional Information	https://davcollegetitilagarh.org/committee/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has well-defined welfare measures for the teaching and non-teaching Staff.

- Residential quarters with water supply are provided at a nominalrent .
- Leave is sanctioned to the staff for personal work,Refresher Courses/Orientation Programs/Seminars etc.

- Service benefits like EPF, EL, and Maternity Leave are sanctioned as and when required.
- Covid Vaccination Drive for Students and Staff are organised.
- Mask and Sanitizers are distributed to students and staff from time to time.
- Faculty members are encouraged for research and publications for their career advancement.
- Workspaces and reading room facilities/computer space are provided in the office as well as in library.
- Parking places are available for Staff and Students.
- Rehabilitation provisions for dependents of deceased staff is followed.
- The Management is easily approachable to the staff through proper channel.
- Organisational behaviour training and Human Rights training are imparted to teaching and non teaching staff.
- CCTVs and security guards ensure security of staff and students.
- Water Coolers and Air Conditioners have been set up on different usable strategic points.
- Washrooms for staff and students are available.
- Separate common rooms for Staff, Boys and Girls are available.
- Hospital exists in the College Campus.
- Post Office functions inside the College Campus.
- Canteen facility is available inside College Campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

13

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

Internal audit - Whatever expenditure is incurred, it is always done after an internal audit of the proposal as well as expenditure is done. For that purpose, one of our senior teacher is given the charge of Accounts Bursar. He studies the proposal, looks in to the appropriateness of the estimated expenditure and when he finds the plausibility of the expenditure then only he approves the draft for furtherance of the file. Looking at his approval, the Principal approves the proposal for any particular expenses. Similarly if the amount is a bigger one , the principal places the proposal before the Governing Body. And after getting the approval from the Governing Body, that financial activity is carried out.

External Audit - After the completion of every financial year, the principal invites one of the members of the CA Association as

approved by the Government through the Director, Higher Education, Odisha, Bhubaneswar. The team of auditors then take up the audit of the income and expenditures incurred during the financial year and submit the report to the Government. If any clarification is sought in any matter regarding audit, it is complied by the Principal within the stipulated time period, approved by the Governing Body.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

25000

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The major source of income is fees collection from students. Before the commencement of every financial year, various proposals are submitted by the HODs, Librarian, Accountant, Sports officer etc to the Principal for preparation of the budget. The Principal then calls a meeting of HODs, Bursars, Librarian, coordinators of various cells and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before the GB. Once the budget is approved, the funds are disbursed.

In case of special grants/funds received from funding agencies like RUSA, IDP and State Government, the Principal through the various Committees monitor the proper utilization of grants as per guidelines.

Sometimes funds are received from Local representatives with a definite purpose for developmental activities of college, students,

scholarships, etc.

The amount spent for conduct of examination, evaluation of papers, conduct of boards of studies etc are properly verified by the Controller of examinations, scrutinised by the Accounts Bursar and then audited by the CA approved by the Govt. of Odisha at the end of the financial year.

The Accounts section of the College maintains all records of income and expenditure through CAPA to ensure financial transparency.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, online evaluation, meaningful and holistic education the IQAC has been a proactive player in the overall bench marking process.

The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analyzed the same and used it for qualitative improvement.

Through discussions and recommendations, IQAC identifies the need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HODs, Cells, Office, Library and Hostels. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, through the College administration.

Two examples of best practices institutionalized as a result of IQAC

initiatives

1.The College has the system of allotting a faculty member as mentor for each student. In this mentoring process, the mentor helps in both personal as well as professional inconveniences of the students. The mentor makes an effort to know and understand the goals and interest of a students to advance the educational and personal growth of the student. IQAC through different meetings informed the faculties to regularly maintain proctorial records and use the various methods in online mode to boost the slow and advance learners. Faculties are also advised to help their mentees in online examination procedure and make sure no students are deprived of exam.

2.IQAC regularly encourages the faculties and students to participate and Organise Seminars, Webinars, Conferences and Workshops to strengthen the Research culture in the Institution. For this IQAC recommendsthePrincipal to form a Research Committee which will monitor the overall research activities. Through the Research Committee, IQAC encourages the faculty members and students to actively participate in research activities. Members are granted Duty Leave facility to attend conferences/workshops conducted by other institution, motivates the faculty to publish research papers in UGC approved journals. Students are exposed to different forums like seminars and conference in order to have an exchange of ideas which would contribute towards their growth. Faculty members are motivated to prepare research papers yearly and publish in UGC approved journals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://davcollegetitilagarh.org/wp-content/uploads/2022/01/proctorial-system-DAV.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

IQAC of the college is viewed as a coordinating and facilitating organ among various wings of the college with an objective to assure quality and excellence. In the process of quality initiatives, IQAC pragmatically contributes to the improvement, enhancement and further development of the teaching-learning process. It ensures a proactive role of both the students and faculties.

Some of activities of IQAC in this regard are:

- A platform for open dialogue and feedback is periodically organized by IQAC. It brings greater participation and better mutual understanding in the teaching-learning process. This has been fulfilled through students' assessment of staff and curriculum collected through feedback forms to be compulsorily filled by Students of various Departments of the College.
- The teaching plan for semester is effectively implemented as per the requirements. Faculty members are instructed to maintain their lesson plan in the beginning of the semester for their respective subjects. The lesson plans includes topics, planned date, content analysis. Lesson plans are followed by the teachers and is monitored by the Head of the Department.
- The IQAC also envisions greater integration of teaching, technology, infrastructure and support services to facilitate the smooth flow of teaching and learning process.
- The IQAC of College organises regular FDP program for the Teaching and Non-teaching faculty to enhance their understanding about ICT teaching and learning process.
- The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.
- The Principal (chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.
- The learning objectives like Program and Course outcomes are frequently reviewed and feedbacks from ex-students of the department about their higher studies and achievements are recorded to check the progress.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other

B. Any 3 of the above

quality audit recognized by state, national or international agencies (such as ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://davcollegetitilagarh.org/wp-content/uploads/2022/03/6.5.3-igac-report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the process of being fair to women and men. Equity leads to equality. Gender equality is when people of all genders have equal rights, responsibilities and opportunities. Gender equality prevents violence against women and girls. It's essential for economic prosperity. Societies that value women and men as equal are safer and healthier. Gender equality is a human right. It impacts people of all ages and backgrounds. It is essential for economic prosperity.

Gender Equity Vision for all DAVians is to:

- Live in a safe, ease and equal ambience .
- Have equal access to power, resources, education and opportunities.
- Be treated with dignity, respect and fairness.
- Promotion of indiscriminate environment inside the campus.

Institution shows gender sensitivity in providing facilities such as:

1. Committees- Various committees like Grievance Redressal Committee, Anti-Ragging Committee, Anti -Sexual Harassment Committee are there to monitor the boy and girl students about

various aspects in the college.

2. **Safety and Security:** It is ensured by 24-hour security by providing security guard at the College entrance, CCTV Cameras, Fire extinguishers and alert staff ensuring discipline.
3. **Mentor-mentee system:** There is a provision of proctorial system where one mentor is assigned with 20 students. The mentors look into academic as well as personal counseling of students.
4. **Counselling:** Various moral and religious lectures are organised from time to time, by eminent personalities of the locality. Speakers as well as college faculties play a pivotal role in controlling any type of deviant behaviour. The female teaching faculty in particular are advised to counsel girl students in class, library, common room (wherever it suits) to educate about sexual harassment either collectively or individually. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of care, love and belonging prevail among the student community.
5. **Awareness programs:** The College regularly organizes talks and awareness programs on Rights of women, Self-defence, Health and Hygiene of Young Girls, Developing Psychological and Mental Strength, and Debate Competitions, Presentation Competitions, Rangoli Competition, etc. on relevant issues. Lady doctors, Gynaecologist and members from different social organisations are often invited to interact with students in assembly, where only female faculty members remain present for the development of hygienic awareness.
6. **Common Room:** The college has common rooms for students and staff with attached wash rooms where first-aid facility is provided at hand. A female attendant caters to the needs of the girls in Girls' Common Room. Indoor games like Carom, Chess are provided. News Papers are also provided to the Common Rooms.
7. **Medical Facility:** The college provides basic medical facility necessary for the students and staffs. The college is fortunate to have a Primary Health Center inside its campus. Medical aid is provided free of cost at the time of emergency and as and when required.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Awareness about Waste Pollution and method of disposal is spread among students through talks on environment conservation and they are encouraged to create least waste, and instructed for proper disposal. The Institution takes initiatives for the management of wastes which is generated within it's campus.

Solid Waste Management: For collecting the solid waste from every corner of the campus substantial number of dustbins have been installed at strategic points. All DAVians are in the habit of throwing the waste material in the dustbins. The waste from dustbins are taken away periodically by the waste collection agency of the Municipal Body. The Solid waste generated in the campus includes paper, plastic, biomass etc. The minimal amount of Non Bio-degradable waste is mostly burnt in pits. The Biodegradable portion too is dumped in pits for decomposition over time. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

Other solid wastes like Old newspapers, used papers, and E- waste are collected at the semester end and sold to scrap vendors, adding to revenue.

E-Waste Management:

The electronic equipments such as computers and its accessories are collected and handed over to retailers for exchange of new computers and accessories, until which it is stored in a separately designated room.

Liquid Waste : It includes, laboratory waste, canteen, Hostel etc. Canteen and Hostel were closed due to COVID-19. Waste generated from laboratory does not contain any hazardous chemical waste. Wash rooms wastes are directed to a septic tank. The laboratory wastes are also disposed off taking proper measures. The chemicals are diluted with water having proper care before disposal.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of</p>	C. Any 2 of the above
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reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socio economic and other diversities by organising sports, cultural and academic activities including departmental Welcomes and Farewell ceremonies, observance of national days and festivals like Republic Day, Independence Day, Saraswati Puja, Ganesh Puja, Women's Day, Yoga Day, NCC Day, World Literacy Day, Bhasha Diwas, Hindi Diwas, Teachers Day, Children's Day. Institute has Code of Ethics for students and staffs which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities.

Cultural programmes on the Annual Day Celebration and College Foundation Day are organized as joint effort that lays much emphasis on mutual cooperation and awareness of the rich cultural heritage of our institution, state and country. Celebration in the form of other competitions like essay, debate, quiz, extempore speech, creative writing, poster making foster the spirit of brotherhood and healthy competition. Dramatic and Cultural Activities like song, dance, mono action competition promote collaborative efforts among students. Blood donation camps, Various NSS, NCC and Red Cross activities enhances the spirit of selflessness, sacrifice and promote social responsibilities. Condolence meetings of National figures, local war martyrs, staff and students are organized in the college to promote a sense of unity and belongingness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Vision and Mission of the College encourages its stakeholders to become good citizens. Swachhata related activities engender feeling of responsibility and habit towards cleanliness. The institution celebrates national festivals with zeal and fervour. Programs based on the lives and philosophy of great leaders of the nation are conducted throughout the year. Awareness programmes are conducted, based on Government Schemes like Swachh Bharat Mission, Drive Against Plastics, Tree Plantation, Prevention Against Covid Pandemic, Vaccination Drive, Blood Donation Camps etc.

To promote awareness on the Constitutional Rights and Obligations to the nation, lectures are frequently organized on Indian Constitutional Provisions, including Fundamental Rights and Directive Principles. Lectures on Human Rights and Responsibilities, and Legal rights etc are also conducted. The college establishes policies that reflect core values. Code of Conduct has been formulated for students, staff and employees of the institution. Webinars and invited lectures were conducted on Gender Equality. Environment Protection Act, Prevention of Corruption Act, Protection Against Cybercrime. Pledges on Unity Day, Constitution Day, apart from reciting the Preamble of the Constitution on Independence Day and Republic Day reaffirm their commitment towards becoming responsible citizens. At a local level, the students are also encouraged to play their role as caring citizens by conduct of and participation in various drives that aim towards betterment of society through blood donation programs, rallies on organ and blood donation, caring of the aged and infirm by visits to places such as old age homes where they are able to donate in cash and kind or to render service and care. Environmental science and ethics and values constitutes the part of curricular teaching and evaluation to sensitize the students on the preservation of the ecosystem and environment and building of a responsible citizen. Our NCC students are motivated for excellence in their field and frequently they are selected for RDC to parade on Rajpath on Independence Day and Republic day.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The various International days, National and local festivals observed in our institution are as following-

World Environment Day- 5th June- various programmes like planting tree, awareness on afforestation and deforestation and conservation of natural resources are organized by students through social outreach committees.

Independence Day-A program is organized to celebrate India's Independence day to commemorate the sacrifices of our freedom fighters and to promote patriotism, national unity among the students

Teachers Day - Sept 5- Continuing the tradition of Guru Puja, students organize programmes to express their obligation to the teachers on the occasion of the Birth anniversary of Dr Sarvapalli Radhakrishnan.

Ganesh Puja - Students and teacher observe Ganesh Puja every year in the college premises with great fanfare and spirit of festivity paying tribute to Lord Ganesha.

Nuakhai Bhetghat- A local festival of Western Odisha is celebrated inside the campus inviting the eminent students and staffs to foster a spirit of unity and fraternity.

Gandhi Jayanti- Lectures on Gandhian Principles and values and on his vision and contribution towards nation building and International peace are organized to make students aware. This day is also celebrated as International non violence day.

World Aids day dec-1- Webinar on awareness on Aids and its prevention was organized with experts from medical department.

Human Rights day- Dec 10 -Workshop for students was organised to create awareness on human rights and the constitutional and legal provisions our country has to protect it.

Swami Dayananda Jayanti- feb 12 Life, Teachings and ideologies of Swami Dayananda Saraswati were discussed on an august gathering on this day.

Parakram Diwas 23.01.2021- A seminar was organized with chief speaker Dr. Ajambar Malla to remember the works of Netaji Subhash Chandra Bose and Veer Surendra Sai.

NATIONAL VOTERS DAY On 25.01.21- On this day all the students and staff took pledge in the name of constitution and awareness among students was created on the role and responsibilities of voters.

Republic day - Republic day is celebrated in our institution with great pride and fanfare. Our NCC cadets perform Parade before the higher authority of district as well as in Rajpath Delhi.

Bhasha Divas feb 21 -Celebration of International Mother Tongue Day - Intra college competitions are organized prior to the day and is commemorated by an invited Honorable guest.

Saraswati Puja- Hawan and Puja of Devi Saraswati, goddess of

Learning is observed every year by students and teachers.

Hindi Diwas (to commemorate the adoption of Hindi in devanagri script) - Various competition along with a special lecture is organized every year.

Utkal Diwas- April 1- The foundation day of Odisha state is celebrated in our institution paying tribute to the great leaders and the rich cultural heritage we inherit.

International Women's day celebration- 8th March each year is celebrated by various programmes on women empowerment.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

(A)-1. Title of the Practice: Ethical teaching

2. Goal: To imbibe moral sense among the students. As professional and formal education mostly deals with the specific knowledge on a particular field, character building mostly remains neglected. The goal of ethical teaching is to promote honesty, integrity, spiritualism and character building which contribute towards the balance growth of the personality.

3. The context: Morality gets shadowed with the present day growth of modernism, materialism and westernism. Because of the too much use of mass media, most of the students remains distracted. Mobile, internet and online games and various social media thrives on keeping people oblivious of their purpose. Therefore it is the need of the hour to instill moral sense and sense of responsibility among students through a continuous practice of ethical oration.

4. The Practice: Eminent speakers from different walks of life, eminent persons having deep moral sense and integrity are

invited to deliver speech to our students. Through their speeches they impress upon our students that honesty, integrity and hard work are the basis of success. They teach on emotional management, stress management, and other such soft skills through various examples to make them self-reliant and strong enough to cope with the different challenges of modern complex life. Further, the practice of yoga strengthens them physically, mentally and spiritually.

5. Evidence of success: The interest of students to participate in the discussion with the speakers shows the impact of ethical teaching sessions upon them. Their queries and attendance in the session itself are the insignia of the impact. In previous several years, the ambiance of our college is such that no cases of ragging, harassment, eve-teasing, alcoholism and drugs have been reported. The employer's feedback are very heartening and encouraging as they are very much satisfied with the positive attitude and work culture of DAVians in their institutions.

6. Problems encountered and resources required: The problem has been encountered in this year of corona being pandemic one. Though it has not been possible to continue the regular practice in physical mode this year, the same is managed through Webinars. As the student strength of the college is around 1600, a big indoor hall which can accommodate all the students is needed. Because of financial constraints these activities are managed with the help of local resource persons.

(B) 1. Title of the Practice: Green Environment

2. Goal: To protect and enhance the Green Environment .

3. The context: Tirunelveli very often tops the heat map of the state. Because of local deforestation , air pollution and soil erosion, this practice is the most suitable one to promote the green environment. Students are being taught about global warming, green house effects and related health hazard issues in their class rooms in the name of Environmental Studies.

4. The practice: The practice of taking care of the green environment is continually being done by the extension activities through NSS and NCC. A governmental program of Vanamahotsav (social afforestation) is being observed on the first week of July of every year. The planted trees inside the various stretches of the college campus are protected and taken care of. In social outreach programs, the nearby villages are also visited to create awareness on environment.

5. Evidence of success: The result of such program is reflected in the college campus. The entire campus is full of green trees. Anybody could feel the pleasure of shadows of the trees in the scorching sun of the summer.

6. Problems encountered and resources required: At several points the old fence of the college area have been damaged living it open to the miscreants to damage the tress. Besides the water connection facilities are yet to reach the nook and corners of various planted areas. If we can avail this facility and have resource enough to repair and construct the boundary wall all around, we can promote greenery with various useful and medicinal plants in the remaining portion of the college campus.

File Description	Documents
Best practices in the Institutional website	https://davcollegetitilagarh.org/wp-content/uploads/2020/11/TWO-BEST-PRACTICES.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Institutional Distinctiveness

Educational upliftment of backward and minority communities of Our Region

Titilagarh is situated in the socio-economic backward region of Western Odisha. Almost 88% people of this district live in rural areas and the rate of illiteracy is 44% as per Census Report 2011. The DAV Autonomous College plays an important role in promoting higher education among the people of this backward region.

More than 35% of our students are from the downtrodden sections of the society and more than 50% of it are girl students. Since the number of girl students are increasing every year, a girls' hostel has been constructed to be functional from the aegis of RUSA 2.0. A boys' hostel for the SC/ST students is to be constructed in near future.

To keep pace with the progressive age of technology we have a specific department for Computer Science and smart class rooms. Post-

Graduate studies in three subjects, namely Chemistry, Odia and Political Science are available. We have also planned to give such opportunities to the students of other departments too.

It is very heartening to note that 775 number of SC, ST and SEBC students are availing of scholarships from State/Central Government schemes. The institution protects the interests of these backward and minority students and stand for them providing equal opportunities without any discriminations.

File Description	Documents
Appropriate link in the institutional website	https://davcollegetitilagarh.org/wp-content/uploads/2020/12/Institutional-Distinction.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for next academic year 2021-2022

1. Completion of the construction and functioning of Girl's Hostel.
2. Organising and attending webinars by all departments.
3. To take initiatives to promote research activities.
4. Streamlining the activities of all UGC Recommended Cell in spite of Covid situation.
5. To apply for PG courses in rest of the departments.
6. To install solar panels as alternate source of energy.
7. To motivate all the students of the college for vaccination due to Covid pandemic.
8. To fill the learning gaps of the students caused by Covid Pandemic.
9. Construction of new college main Gate.
10. Renovation and upgradation of science laboratories and other existing building.