

D.A.V AUTONOMOUS COLLEGE, TITILAGARH

DEPARTMENT OF HISTORY

**Program outcomes, Program specific outcomes and
course outcomes of History**

<p>Program Outcomes of B.A. History</p>	<ul style="list-style-type: none">• Demonstrate knowledge of the chronology, narrative, major events, personalities and turning points of the history of the India.• Provide multi-causal explanations of major historical developments based on a contextualized analysis of Modern World History.• Evaluate secondary historical sources through the study of British Indian history by analyzing them in relation to the evidence that supports them, and other secondary historical literature.• Present orally their conclusion on an argument or a summary of scholar’s findings in an organized, coherent, and compelling manner.• Study the major developments in the world from the decline of the feudal age to the French revolution. Explore major developments in the modern world• Familiarize the social, economic, political and cultural developments in India from prehistory up to the Delhi Sultanate, focusing on socioeconomic developments and not on dynastic history, with elements of change and continuity in Indian history. Study the trends and developments in India during the Mughal and the British periods, emphasizing on Socio-Economic and cultural patterns in understanding the polity and society up to the National Movement
<p>Program specific outcomes</p>	<ul style="list-style-type: none">• After completion of this course, they gather knowledge about the socio-cultural heritage of India and world as well.• Help to grow national and international understanding among history students.• Careers options for students to engage as educators, archivists, producers of multimedia material and even as a researcher in historic Sites and Museums, Historical Organizations, Cultural Resources Management and Historic Preservation etc.• History helps them in knowing the past people, their culture, their religions, and their social systems, and transforms them into responsible citizens to make a better future.• It is beneficial for all competitive exams.

D.A.V AUTONOMOUS COLLEGE, TITILAGARH
CBCS COURSES IN B. A. HISTORY

SEMESTER - I

CORE PAPER	TITLE OF THE PAPER	CREDIT
AECC-I	ENVIRONMENTALSTUDIES	04
I	History of India-I	06
II	Social Formations and Cultural Patterns of the Ancient World	06

SEMESTER - II

CORE PAPER	TITLE OF THE PAPER	CREDIT
AECC-II	SEC-I	4
III	History of India – II	6
IV	Social Formations and Cultural Patterns of the Medieval World	6

SEMESTER- III

CORE PAPER	TITLE OF THE PAPER	CREDIT
V	History of India -III (c.750-1206)	6
VI	Rise of Modern West – I	6
VII	History of India -IV (c.1206 - 1526)	6
GE – 2.1	History of India – I	6

SEMESTER- IV

CORE PAPER	TITLE OF THE PAPER	CREDIT
VIII	Rise of Modern West – II	6
IX	History of India – V (c.1526 – 1750)	6
X	Historical Theories and Methods	6
GE – 2.2	History of India – II	6

STEMESER –V

CORE PAPER	TITLE OF THE PAPER	CREDIT
XI	History of Modern Europe-I (c.1780-1880)	6
XII	History of India-VII (1750-1857)	6
DISCIPLINE SPECIFIC ELECTIVE (DSE-I)	History and Culture of Odisha – I	6
DISCIPLINE SPECIFIC ELECTIVE (DSE-II)	History and Culture of Odisha – II	6

SEMESTER -VI

CORE PAPER	TITLE OF THE PAPER	CREDIT
XIII	History of India-VIII (C.1857-1950)	6
XIV	History of Modern Europe-II (1880-1939)	6
DISCIPLINE SPECIFIC ELECTIVE (DSE-III)	History and Culture of Odisha – III	6
DISCIPLINE SPECIFIC ELECTIVE (DSE-IV)	Project Report	6

**COURSE SPECIFIC OUT COMES B.A (HISTORY)
SEMESTER – I**

CORE PAPER	TITLE OF THE PAPER	COURSE SPECIFIC OUTCOMES
I	History of India-I	<ul style="list-style-type: none"> • It acquaints students about Indian history from prehistoric past down to the emergence of civilization and states. • It focuses on cultural transition from Harappan civilization to Vedic period
II	Social Formations and Cultural Patterns of the Ancient World	<p>It illuminates students on fascinating journey of:</p> <ul style="list-style-type: none"> • the human past • beginning of agriculture Bronze-age civilizations • Greco-Roman antiquity • European feudalism.

SEMESTER –II

CORE PAPER	TITLE OF THE PAPER	COURSE SPECIFIC OUTCOMES AT THE END OF COURSE STUDENTS WILL ABLE TO UNDERSTAND
III	History of India – II	<p>Students through this course learn about</p> <ul style="list-style-type: none"> • the early medieval times especially regional configurations as well as the transitions towards it. • It focuses on religion culture, philosophy and society of ancient India including art and architecture of Maurya.
IV	Social Formations and Cultural Patterns of the Medieval World	<ul style="list-style-type: none"> • This course acquaints students about the polity and economy in ancient Rome. • On completion of this course, students shall be able to explain the emergence of medieval polities and feudal institutions • It explains the trends in the medieval economy and their impact on social, cultural and religious life. • They will also be able to analyze the rise of Islam and the transition to state formation in West Asia.

B. A. II Semester III

CORE PAPER	TITLE OF THE PAPER	COURSE SPECIFIC OUTCOMES AT THE END OF COURSE STUDENTS WILL BE ABLE TO UNDERSTAND
V	History of India -III (c.750-1206)	<ul style="list-style-type: none"> • This course by engaging with political, social, economic and cultural history of early Delhi Sultanate helps students to understand the rich Islamic cultural foundation.
VI	Rise of Modern West – I	<ul style="list-style-type: none"> • This course deals with European history from the decline of feudalism in the late Middle Ages to the beginning of industrial capitalism. • It acquaints the student with renaissance and reformation in Europe continent. • It focuses on economic developments and commercial revolution in post 16th century
VII	History of India -IV (c.1206 - 1526)	<ul style="list-style-type: none"> • This paper acquaints student about the political, economic, religious and cultural of the Sultanate rule, progress

Semester IV

CORE PAPER	TITLE OF THE PAPER	COURSE SPECIFIC OUTCOMES AT THE END OF COURSE STUDENTS WILL BE ABLE TO UNDERSTAND
VIII	Rise of Modern West II	<p>Students learn through this course about:</p> <ul style="list-style-type: none"> • the English Revolution and European politics in the 18th century • the rise of modern science, • mercantilism and European economics, • and the American Revolution.
IX	History of India V (1526-1750)	<ul style="list-style-type: none"> • It makes students to learn about the establishment and consolidation of Mughal rule in India as well as the economic, societal and cultural practices and ideals. • This course acquaints students about the Mughal rule in India especially the military technology and themes and perspectives of Mughal paintings.
X	Historical Theories and Methods	<ul style="list-style-type: none"> • Explain the major interpretive frameworks that guide modern historical writing. • Explain the relationship between fact and interpretation in historical narratives. • Identify the key elements of major contemporary theories of history. • It acquaints the student with traditions of historical writing of Herodotus, thusi diaries, Saint Augustine, etc.

B. A. III**Semester V**

CORE PAPER	TITLE OF THE PAPER	COURSE SPECIFIC OUTCOMES AT THE END OF COURSE STUDENTS WILL BE ABLE TO UNDERSTAND
XI	History of Modern Europe-I (c.1780-1880)	<p>This course teaches the students about history of Modern Europe especially:</p> <ul style="list-style-type: none">• the French Revolution and rise of Napoleon Bonaparte, Congress of Vienna• the rise of Capitalism and Industrial Revolution in England and German states.• It focuses on restoration and revolution in 19th century Europe continent.
XII	History of India VII (1750-1857)	<ul style="list-style-type: none">• Students through this course learn about the expansion and consolidation of the British Raj in India• It focuses on the beginning of popular resistance movements in 19th century India.
(DSE-I)	History and Culture of Odisha – III	<ul style="list-style-type: none">• After studying this course, a student learns about the early historical developments such as Kalinga War, the rise of Kaharabela, the emergence of sub-regional kingdoms.• He/she also learns about the formation of political kingdoms in ancient Odisha and the formation of the imperial period and its decline.• The course also teaches about religion, art and architecture in Odisha.• Also, a student is able to discuss social structure in ancient, medieval and colonial period in Odisha.• He/she also becomes capable to evaluate the state of economy in ancient Odisha and the its past religious particles.
(DSE-II)	History and Culture of Odisha – II	<ul style="list-style-type: none">• Students know about the resistance movements of Odisha against British rule in 19th century.• It focuses on growth of nationalism and language agitation movement of Odisha and creation of separate Odisha province.

B. A. III

Semester -VI

CORE PAPER	TITLE OF THE PAPER	COURSE SPECIFIC OUTCOMES AT THE END OF COURSE STUDENTS WILL BE ABLE TO UNDERSTAND
XIII	History of India from VIII (1857-1950)	<ul style="list-style-type: none">• This course teaches about the socio-religious reform movements and the rise of nationalism in India.• It also acquaints student about rise of Gandhi in India's nationalist movement and the subsequent partition of India.
XIIIV	. History of Modern Europe 11 (1880-1939)	<ul style="list-style-type: none">• The course enables students to know about the growth about liberal democracy and socialism in Europe.• It also acquaints student about the crisis of feudalism in Russia and the rise of European imperialism.
(DSE-III)	History and Culture of Odisha – III	<ul style="list-style-type: none">• To get acquainted the students with different religious trends of Odisha especially cult of Jagannath.• It speaks about growth of Odia literature and panchasakha literature.• This paper throws light about art and architecture of Odisha from ancient times to modern period.
(DSE-IV)	Project report	

	POLITICAL DEVELOPMENTS IN ODISHA	<ul style="list-style-type: none"> • Second Congress ministry. • Integration of princely states with Odisha
	UNITED POLITICAL INITIATIVES IN ODISHA	<ul style="list-style-type: none"> • Role of R.N. Singh Deo • Role of Sadashiv Tripathy
	ECONOMIC DEVELOPMENT IN ODISHA	<ul style="list-style-type: none"> • Growth of Industries- RSP • Irrigation and agricultural Infrastructure
	SOCIAL DEVELOPMENTS AND PROBLEMS	<ul style="list-style-type: none"> • Peasant movements • Government community development programs

CORE PAPER	TITLE OF THE PAPER	COURSE SPECIFIC OUTCOMES AT THE END OF COURSE STUDENTS WILL ABLE TO UNDERSTAND
GE-2.1	History of India-I	<ul style="list-style-type: none"> • It focuses on sources of historical writings. • Impact of Buddhism and Jainism. • It acquaints the student of polity and administration of ancient India to Mughal period.
GE-2.2	History of India-II	<ul style="list-style-type: none"> • Students acquainted with foundation and expansion of British rule in India. • This paper focus on social and cultural policies and movements of India in 19th century. • It deals with Indian national movements and making of the democratic constitution.

