

Department of Political Science

Programme Outcomes: B.A. Political Science

Department of Political Science	After successful completion of three year degree program in Political Science a student should be able to
Programme Outcomes	<ol style="list-style-type: none">1. Students enable to develop academic proficiency in the subfields of Indian Government and Politics, Comparative Government, International Relations, Public Administration, Political Theory, Western Political Thought, Indian Political Thought and Political Ideology.2. Students enable to develop and be able to demonstrate skills in conducting as well as presenting research in political science.3. Students enable to analyse political and policy problems and formulate policy options.4. Students enable to discuss the major theories and concepts of political science and its subfields,5. Students enable to deliver thoughtful and well-articulated presentations of research findings.6. Students enable to dwell upon contemporary theories and views and scholars.7. Students enable to will demonstrate the ability to state an defend a thesis that is clear, direct, logical and sustentative8. Develop and understanding of the basic concept in political theory and engaged critical analysis of the subject9. It sharpens students understanding of organizational dynamic and human relations10. To develop capacity among students to comprehend

	about international events and international relations
Programme Specific Outcomes	<ol style="list-style-type: none">1. Serve as a successful politician2. Can be a teacher in colleges, and high schools3. Can be a political party member, political adviser, and good citizen of India.4. Work in elections and political as well as administrative system.5. Can admit to MA Politics, LLB, MSW, MBA, and also Work in NGOs.

Semester	Course	title	
SEM-I	CORE-1	UNDERSTANDING POLITICAL THEORY	This paper introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends.
	CORE-2	CONSTITUTIONAL GOVERNMENT AND DEMOCRACY IN INDIA	This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses within itself.
SEM-II	CORE-3	POLITICAL THEORY- CONCEPTS AND DEBATES	This paper helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding.
	CORE-4	POLITICAL PROCESS IN INDIA	This paper helps in the understanding of the working of 'modern' institutions, premised on the existence of an individuated society. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.
SEM-III	CORE-V	INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS	The purpose of this is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.
	CORE-VI	INTRODUCTION TO PUBLIC ADMINISTRATION	This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater

			democratization is restructuring public administration.
	CORE-VII	PERSPECTIVES ON INTERNATIONAL RELATIONS	This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro - centralism of International Relations by highlighting certain specific perspectives from the Global South.
SEM-IV	CORE-VIII	POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIVE	In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political
	CORE-IX	PUBLIC POLICY AND ADMINISTRATION IN INDIA	The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into

			programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.
	CORE-X	GLOBAL POLITICS	This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and: technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks.
SEM-V	CORE-XI	WESTRN POLITICAL PHILOSOPHY	This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.
	CORE-XII	INDIAN POLITICAL THOUGHT (ANCIENT & MEDIEVAL)	Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts.
	DSE-I	INTRODUCTION TO HUMAN RIGHTS	Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the

			second and third sections should include state response to issues and structural violence questions.
	DSE-II	WOMEN POWER AND POLITICS	This course opens up the question of women's agency, taking it beyond 'women's empowerment' and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality
SEM- VI	CORE-XIII	CONTEMPORARY POLITICAL PHILOSOPHY	Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.
	CORE-XIV	MODERN INDIAN POLITICAL THOUGHT	The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class. The list of additional readings is meant for teachers as well as the more interested students.
	DSE-III	INDIA'S FOREIGN POLICY IN A CHANGING WORLD	This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level
	DSE-IV	PROJECT	

Programme Outcomes: M.A. Political Science

Department of Political Science	After successful completion of three year degree program in Political Science a student should be able to
Programme Outcomes	<ol style="list-style-type: none">1. Post Graduate Course in Political Science seeks to offer students advance knowledge of political concepts and practices in a manner that enables students to relate them to the contemporary local, national and international event.2. It seeks to emphasize both the knowledge and skill element by exposing students to new ideas not only by classroom teaching, but by also engaging in continuous experiential learning through field visits, seminars, discussions etc.3. Understanding of the institutions, processes, constitutional background, and policy outcomes of Indian government and the ability to compare Indian government to other countries around the world.4. Knowledge of key theories and concepts, historical developments, organizations, and modern issues in international relations.5. Understanding of government institutions, electoral processes, and policies in a variety of countries around the world and the ability to compare the effectiveness or impact of differing political arrangements across countries.6. Knowledge of some of the philosophical underpinnings of modern politics and government and the legal principles by which political disputes are often settled.7. Ability to use the comparative case study

	<p>method of analysis, quantitative forms of analysis, and legal analysis in oral communication and in written research.</p>
<p>Programme Specific Outcomes</p>	<p>1. Public Administrator:</p> <p>As a Public Administrator, MA Political Science graduates can utilize their knowledge to inform policy decisions and administer those decisions effectively.</p> <p>2. Academician:</p> <p>Those who choose to pursue further education can in turn become lecturers and professors.</p> <p>3. Archivist:</p> <p>A political archivist is responsible for assessing, collecting, processing, organizing, maintaining and preserving important records which possess long term value.</p> <p>4. Correspondent:</p> <p>A political correspondent is responsible for relaying important political events primarily for newschannels</p> <p>5. Political Content Writer:</p> <p>A Political content writer’s job is to write about various contemporary and historical political issues majorly for online media outlets for news and information.</p> <p>6. Consultant:</p> <p>A political consultant is a professional who helps an organization make politically informed choices. Their knowledge about political philosophy comes in handy in such roles.</p>

	<p>7. Manager:</p> <p>MA in Political Science helps understand the broad administrative system in India, thus making them the right fit for managerial positions.</p> <p>8. Subject Matter Expert:</p> <p>Nowadays many IT and knowledge processing companies require subject matter experts for different subjects.</p> <p>9. PR Executive</p> <p>Public Relations is also a good option as exposure to political practices also acquaints one with culture and social systems of a place and hence making them ideal for a role as Public Relations executive</p> <p>10. Examinations:</p> <p>It is learn that in the NET/SET, MPSC/UPSC and other competitive examinations.</p>
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SEMESTER	CORE	TITLE	
SEM-I	PAPER-1	Modern Political Theory	<ul style="list-style-type: none"> • Students will get ability to introduce

			<p>Political Theory as a distinctive area of inquiry that is integral to the study of politics.</p> <ul style="list-style-type: none"> • Students got ability to highlights contemporary normative debates and place them in a historical perspective. • Students enable to projects the global and interdisciplinary orientation of Political Theory. It also emphasizes the interplay of theory and practice in the political process.
	PAPER- 2		<ul style="list-style-type: none"> • Student enable to understand important concepts, approaches and theories of public administration • Student enables to equip students with understanding of the latest developments in the field of Public Administration. • Student enables to understand and analyze broad transformations in the study of public administration in the course of changes in socio-economic and

			political life.
	PAPER-3	wpt	<ul style="list-style-type: none"> • Student enables to know major traditions of thought that have shaped political discourse in different parts of the world over the last three millennia. • Student stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs. The chief outcome is Student project the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life
	PAPER-4	Indian pol. system	<ul style="list-style-type: none"> • Student knows how to introduce the key issues and details of the political process in postindependence India. • Students enable to understand and analyze Indian politics. • student understand the

			<p>expansive meaning of political process as it shapes in the arena of electoral and party politics, in the form of mass mobilizations and as politics of interests.</p>
SEM-II	PAPER-5	Contemporary pol. theory	<ul style="list-style-type: none"> • Students enable to understand the nature and scope of political theory. • Students enable to understand the significance of political theory. • Students enable to acquaint with the theories, approaches, concepts and principles of political theory. • Students enable to appreciate the procedure of different theoretical ideas in political theory. • Students enable to Interpret and assess information regarding a variety of political theory. • Students enable to understand the various traditional and modern theories of political science. • Students enable to evaluate the theories of origin of the state.

	PAPER-6	Theory of comparative politics	<p>The purpose of this course is to acquaint the students with the sub-discipline of Comparative Politics with the following outcomes.</p> <ul style="list-style-type: none"> • Students enable to understand the trajectory of the sub-discipline. • Student enable to understand the significance of the comparative methodology • Student enables to understand the dynamics of domestic politics across the countries
	PAPER-7	Wpt2	<ul style="list-style-type: none"> • Student enables to know major traditions of thought that have shaped political discourse in different parts of the world over the last three millennia. • Student stresses the great diversity of social contexts and philosophical visions that have informed the ideas of key political thinkers across epochs. The chief

			<p>outcome is Student project the history of political thought as a series of critical, interconnected and open-ended conversations about the ends and means of the good life</p>
	PAPER-8	Contemporary political issues in india	<ul style="list-style-type: none"> • Student enables to study one state in an in-depth manner to understand how the political process evolves at the state level. • Student enables to do assignments based on field studies. The study is to be done from socio-historical as well as political economy perspectives. • Students enable to know the changes in the political process over the period of over half a century from Congress domination to a bipolar competition and from Maratha hegemony to the crisis of hegemony.

SEM-III	PAPER-9	Theory of pol. adm	<ul style="list-style-type: none"> • Student knows the key dimensions of Indian Administration functioning at different levels. • Students understand and analyze the administrative reforms introduced recently to make administration people-centric and to what extent that goal has been realized. •
	PAPER-10	Theory of pol sociology	<ul style="list-style-type: none"> • Student enables to introduce the overall scope of the sub-discipline of political sociology. • Student enables to know power of political Sociology. • Students enable to understand different forms of justifications of power and the role of ideology in this regard. • They studied as a repository of power in society while class and patriarchy are two instances of how the nature of power is shaped by social factors.

	PAPER-11	Ipt	<ul style="list-style-type: none"> • Student knows the key ideas of political thinking in modern India as it shaped in the colonial context. • Student enable to understand and decipher the diverse and often contesting ways in which ideas of nationalism, democracy and social transformation were discussed by leading Indian thinkers
	PAPER-12	Human right in india	<ul style="list-style-type: none"> • Understand the core concept of Human Rights in Indian context • Comprehend the contribution of various constitutional frameworks like Fundamental Rights and Directive Principles in assuring human rights in India. • Discuss the issue of Human Rights with Disables, Women, and Castes etc. • Identify various roles of State and Civil Societies in solving the issue of Human Rights.
SEM-IV	PAPER-13	seminar	: Comprehend the detailed analysis, critical evaluations and

			<p>discussion of concepts, theories and ideas.</p> <p>: Develop certain qualities that will help them in the working of real world such as problem-solving, communication, specialist information etc.</p> <p>Understand the ways of asking questions through research questions.</p> <p>Emphasize on the empirical study</p>
Sem4	PAPER-14nnn	Changing dimensions of pub. In india nnn	<ul style="list-style-type: none"> • Student enable to understand important concepts, approaches and theories of public administration • Student enables to equip students with understanding of the latest developments in thefield of Public Administration. • Student enables to understand and analyze broad transformations in the study of public administration in the course of changes in socio-economic and political life.
	PAPER-15	International org. and adm	<ul style="list-style-type: none"> • Students enable to introduces the evolution and important of various theories.

			<ul style="list-style-type: none"> • Students know a brief history of international politics. • They understanding what are happening in the world and the levels of analysis. Competing theories are presented.
	PAPER-16	Research methodology	<p>Understand and apply the knowledge about research design and methods gained from the taught components to develop the dissertation project.</p> <p>Discuss the ethical dimensions of research and obtain appropriate ethical approval if needed</p> <p>Synthesize knowledge and skills previously gained and apply these to an indepth study</p> <p>Establish links between theory and methods within your field of study</p>
	PAPER-17	New social and pol. Movement in india	<p>Identify the difference between Revolution and Social Movement.</p> <p>Understand the ideology, strategy and social base used by different revolutions.</p> <p>Comprehend the means, ideology and social base used in different social movements.</p> <p>Analyze the revolutions and Social movements in the South Asian context.</p>
	PAPER-18	Project and viva	: Comprehend the detailed analysis, critical evaluations and discussion of

			<p>concepts, theories and ideas.</p> <p>Develop certain qualities that will help them in the working of real world such as problem-solving, communication, specialist information etc.</p> <p>Understand the ways of asking questions through research questions</p> <p>Emphasize on the empirical study</p>
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