Student Satisfaction Survey (SSS)

Instructions to fill the questionnaire:

1 – Indifferently 0 – Won't teach at all

- All questions should be compulsorily attempted.
 Each question has five responses, shapes the manner of the properties.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 22 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

A). Age: 20
B). Name of the Department: Sanskicet
C). Gender: (i) Female (ii) Male (iii) Transgender
1.) What degree program are you pursuing now?
a) Bachelor's
b) Master's
c) MPhil
d) Doctorate
elother (Admission to be yet)
2.) What subject area are you currently pursuing?
a) Arts
b) Commerce
c) Science
d) Professional
e) Other ()
3. How much of the syllabus was covered in the class?
4 – 85 to 100% 3 70 to 84% 2 – 55 to 69% 1– 30 to 54% 0 –Below 30%
. How well did the teachers prepare for the classes?
4 - Thoroughly 3 - Satisfactorily 2 - Poorly

	4 - Always effective
	3 – Sometimes effective
	2 – Just satisfactorily
	1– Generally ineffective
	0– Very poor communication
6.	The teacher's approach to teaching can best be described as
	4– Excellent
	3-Very good
	2 – Good
	1 – Fair
	0- Poor
5.	Fairness of the internal evaluation process by the teachers.
	4—Always fair
	3 – Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
7.	Was your performance in assignments discussed with you?
	4 – Every time
	3 – Usually
	2 Occasionally/Sometimes
	1 – Rarely
	0- Never
	0- Never
8.	The University takes active interest in promoting internship, student exchange, field visit opportunities for students.
	4 – Regularly
	3 Often
	2 – Sometimes
	1 – Rarely
	0- Never
9.	The teaching and mentoring process in your University facilitates you in cognitive, social and emotional growth.
	4 – Significantly
	3-Very well
	2 – Moderately
	1 – Marginally
	0- Not at all
10.	The University provides multiple opportunities to learn and grow.
	9,044,
	A - Street - I
	4 – Strongly agree
	4 – Strongly agree 3 – Agree 2 – Neutral

5. How well were the teachers able to communicate?

f
Every time
- Usually
Occasionally/Sometimes
Rarely
Never
ur mentor does a necessary follow-up with an assigned task to you.
- Every time
Usually
Occasionally/Sometimes
Rarely
- I don't have a mentor
e teachers illustrate the concepts through examples and applications.
Every time
Usually
Occasionally/Sometimes
Rarely
Never
Fully
Reasonably
Partially
Slightly
· .
Unable to
achers are able to identify your weaknesses and help you to overcome them.
- Every time
Visually
Occasionally/Sometimes
Rarely
Never
e University makes effort to engage students in the monitoring, review and continuou
ality improvement of the teaching learning process.
- Strongly agree
Agree
Neutral
Disagree

1 – Disagree

0– Strongly disagree

17. The Department/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences
4 – To a great extent
3 – Moderate
3 – Moderate 2 – Some what
1 – Very little
0 – Not at all
18. Teachers encourage you to participate in extracurricular activities.
4 Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
19. Efforts are made by the Department / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 To a great extent
3 – Moderate
2 – Some what
1 – Very little
0 – Not at all
20. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
4 – Above 90%
3-70-89%
2-50-69%
1-30-49%
0 – Below 29
21. The overall quality of teaching-learning process in your University is very good.
4 – Strongly agree
3-Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
22. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
a) Introduce technology in the classroom.
b) Regulare assignment discussion
c)