Student Satisfaction Survey (SSS)

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 22 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

,,,
A). Age: 22
B). Name of the Department: Philosophy
C). Gender: (i) Female (ii) Male (iii) Transgender
1.) What degree program are you pursuing now?
a) Bachelor's
b) Master's
c) MPhil
d) Doctorate
e) Other ()
2.) What subject area are you currently pursuing?
a) Arts
b) Commerce
c) Science
d) Professional
e) Other ()
3. How much of the syllabus was covered in the class?
4 85 to 100% 3 – 70 to 84% 2 – 55 to 69% 1– 30 to 54% 0 –Below 30%
4. How well did the teachers prepare for the classes?
Thoroughly 3 – Satisfactorily 2 – Poorly 1 – Indifferently 0 – Won't teach at all

5.	How well were the teachers able to communicate?
	4/- Always effective
	3 – Sometimes effective
	2 – Just satisfactorily
	1– Generally ineffective
	0– Very poor communication
	Very poor communication
6. T	he teacher's approach to teaching can best be described as
	4– Excellent
	3 / Very good
	Ž – Good
	1 – Fair
	0– Poor
5.	Fairness of the internal evaluation process by the teachers.
	4 – Always fair
,	3_ Usually fair
	2 – Sometimes unfair
	1 – Usually unfair
	0– Unfair
7.	Was your performance in assignments discussed with you?
	4 – Every time
	3, Usually
	2 – Occasionally/Sometimes
	1 – Rarely
	0– Never
8.	The University takes active interest in promoting internship, student exchange, field visit opportunities for students.
	4 – Regularly
	3 – Often
	2 – Sometimes
	1 – Rarely
	Q∕ Never
9.	The teaching and mentoring process in your University facilitates you in cognitive, social and emotional growth.
	4 – Significantly
	3- Very well
	2 – Moderately
	1 – Marginally
	0– Not at all
10.	The University provides multiple opportunities to learn and grow.
	4 – Strongly agree
	3 – Agree
	2 – Neutral

	1 – Disagree O Strongly disagree
11.	Teachers inform you about your expected competencies, course outcomes and programme outcomes.
	4 – Every time
	3 - Usually
	Ž– Occasionally/Sometimes
	1 – Rarely 0– Never
12.	Your mentor does a necessary follow-up with an assigned task to you.
	4 Every time
	3 – Usually
	2 – Occasionally/Sometimes
	1 – Rarely 0 – I don't have a mentor
13.	The teachers illustrate the concepts through examples and applications.
	3 – Usually
	2 – Occasionally/Sometimes
	1– Rarely
	0 – Never
14.	The teachers identify your strengths and encourage you with providing right level of challenges.
	4 – Fully
	3 – Reasonably
	2 – Partially
	1 – Slightly
	0– Unable to
15.	Teachers are able to identify your weaknesses and help you to overcome them.
	4 – Every time
	3 Cusually
	2 – Occasionally/Sometimes
	1 – Rarely
	0 – Never
16.	The University makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
	4 – Strongly agree
	3_/Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree

1 – Very little
0 – Not at all
18. Teachers encourage you to participate in extracurricular activities.
4 – Strongly agree
3∕- Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
19. Efforts are made by the Department / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
4 – To a great extent
3_ Moderate
2 – Some what
1 – Very little
0 – Not at all
20. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
4 – Above 90%
3 – 70 – 89%
2 – 50 – 69%
1 – 30 – 49%
0 Below 29
21. The overall quality of teaching-learning process in your University is very good.
4 ✓Strongly agree
3 – Agree
2 – Neutral
1 – Disagree
0 – Strongly disagree
22. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.
your institution.
a) teacher are fully prepared for his classes and try to complete the syllabus.
b) teacher are try to co-ordinate with students and find out students weakness and help them how to progress their weakness.
c) teacher are take their classes regularly and in time

17. The Department/ teachers use student centric methods, such as experiential learning,

4 – To a great extent

3 Moderate 2 – Some what

participative learning and problem solving methodologies for enhancing learning experiences.