Student Satisfaction Survey (SSS)

Instructions to fill the questionnaire:

1 – Indifferently 0 – Won't teach at all

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 22 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

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A). Age: 20
B). Name of the Department: Commerce
C). Gender: (i) Female (ii) Male (iii) Transgender
1.) What degree program are you pursuing now?
a) Bachelor's
Master's
c) MPhil
d) Doctorate
e) Other ()
2.) What subject area are you currently pursuing?
a) Arts
Commerce
c) Science
d) Professional
e) Other ()
3. How much of the syllabus was covered in the class?
4 - 85 to 100% 3 70 to 84% 2 - 55 to 69% 1- 30 to 54%
0 –Below 30%
4. How well did the teachers prepare for the classes?
Thoroughly 3 – Satisfactorily 2 – Poorly

5. How well were the teachers able to communicate? ✓ Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication 6. The teacher's approach to teaching can best be described as 4- Excellent Very good 2 – Good 1 - Fair 0-Poor 5. Fairness of the internal evaluation process by the teachers. 4 - Always fair J- Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 7. Was your performance in assignments discussed with you? 4 - Every time 3 - Usually Occasionally/Sometimes 1 - Rarely 0- Never 8. The University takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 - Regularly 3 - Often 2 - Sometimes 1 - Rarely Never 9. The teaching and mentoring process in your University facilitates you in cognitive, social and emotional growth. 4 - Significantly Very well 2 - Moderately 1 - Marginally 0- Not at all 10. The University provides multiple opportunities to learn and grow. Strongly agree 3 – Agree 2 - Neutral

- 1 Disagree 0- Strongly disagree 11. Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 - Every time Usually 2- Occasionally/Sometimes 1 - Rarely 0- Never
- 12. Your mentor does a necessary follow-up with an assigned task to you.



- 3 Usually
- 2 Occasionally/Sometimes
- 1 Rarely
- 0-I don't have a mentor
- 13. The teachers illustrate the concepts through examples and applications.



- 2 Occasionally/Sometimes
- 1- Rarely
- 0 Never
- 14. The teachers identify your strengths and encourage you with providing right level of challenges.



- 3 Reasonably
- 2 Partially
- 1 Slightly
- 0- Unable to
- 15. Teachers are able to identify your weaknesses and help you to overcome them.



- 2 Occasionally/Sometimes
- 1 Rarely
- 0 Never
- 16. The University makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 - 4 Strongly agree 2-Agree
 - 2 Neutral
 - 1 Disagree
 - 0 Strongly disagree

17.	The Department/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
	4 – To a great extent
	3 Moderate
	2 – Some what
	1 – Very little
	0 – Not at all
18.	Teachers encourage you to participate in extracurricular activities.
~	4 – Strongly agree
	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
19.	Efforts are made by the Department / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
	4 – To a great extent
-	3 Moderate
	2 – Some what
	1 – Very little 0 – Not at all
	o – Not at all
20.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
	4 – Above 90%
	3 - 70 - 89%
	2 – 50 – 69%
•	1 30 – 49%
	0 – Below 29
21.	The overall quality of teaching-learning process in your University is very good.
	4 Strongly agree
V	3 – Agree
	2 – Neutral
	1 – Disagree
	0 – Strongly disagree
22. Give three observation / suggestions to improve the overall teaching – learning experie your institution.	
	Make teaching a two way interaction.
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	Use modern Technology.
	Try to reach every student and ask for their doubts.