**DAV AUTONOMOUS COLLEGE,TITILAGARH**

**BA (CORE) POLITICAL SCIENCE SYLLABUS**

**SEM-I CORE I- UNDERSTANDING POLITICAL THEORY Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I: Introducing Political Theory

UNIT-I What is Politics: Theorizing the ‘Political’

UNIT-II Approaches to Political Theory: Normative, Historical and Empirical

UNIT-III Traditions of Political Theory: Liberal, Marxist, Anarchist and Conservative UNIT-IV Critical and Contemporary Perspectives in Political Theory: Feminist and Postmodern II: Political Theory and Practice

UNIT-V The Grammar of Democracy 1.Democracy: The history of an idea 2.Procedural Democracy and its critique 3.Deliberative Democracy 4.Participation and Representation

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-I CORE II- Constitutional Government and Democracy in India**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I. The Constituent Assembly and the Constitution

UNIT-I Philosophy of the Constitution, the Preamble, and Features of the Constitution UNIT-II Fundamental Rights and Directive Principles

II. Organs of Government

UNIT-III The Legislature: Parliament

The Executive: President and Prime Minister

The Judiciary: Supreme Court

III. Federalism and Decentralization

UNIT-IV Features of Indian Federalism: Division of Powers, Emergency Provisions, Fifth and

Sixth Schedules UNIT-V Panchayati Raj and Municipalities

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-II CORE III – Political Theory-Concepts and Debates**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

Section A: Core Concepts I. Importance of Freedom

a)Negative Freedom: Liberty b)Positive Freedom: Freedom as Emancipation and Development

*Important Issue*: Freedom of belief, expression and dissent

II. Significance of Equality

a)Formal Equality: Equality of opportunity b)Political equality c)Egalitarianism: Background inequalities and differential treatment

*Important Issue*: Affirmative action III. Indispensability of Justice

a)Procedural Justice b)Distributive Justice c)Global Justice

*Important Issue*: Capital punishment IV. The Universality of Rights

a)Natural Rights b)Moral and Legal Rights c)Three Generations of Rights

d)Rights and Obligations

*Important Issue*: Rights of the girl child

Section B: Major Debates

1. Why should we obey the state? Issues of political obligation and civil disobedience.
2. II. Are human rights universal? Issue of cultural relativism. III. How do we accommodate diversity in plural society? Issues of multiculturalism and toleration.

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-II CORE IV- POLITICAL PROCESS IN INDIA**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I. Political Parties and the Party System

Trends in the Party System; From the Congress System to Multi-Party Coalitions

II. Determinants of Voting Behaviour Caste, Class, Gender and Religion

III. Regional Aspirations The Politics of Secession and Accommodation

IV. Religion and Politics Debates on Secularism; Minority and Majority Communalism

V. Caste and Politics Caste in Politics and the Politicization of Caste

VI. Affirmative Action Policies Women, Caste and Class

VII. The Changing Nature of the Indian State Developmental, Welfare and Coercive Dimensions

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-III CORE V- INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I. UNDERSTANDING COMPARATIVE POLITICS

UNIT-I a.Nature and scope

b.Going beyond Eurocentrism II. HISTORICAL CONTEXT OF MODERN GOVERNMENT

UNIT-II Capitalism: meaning and development: globalization

UNIT-III Socialism: meaning, growth and development

UNIT-IV Colonialism and decolonization: meaning, context, forms of colonialism; anti-

colonialism struggles and process of decolonization

III. THEMES FOR COMPARATIVE ANALYSIS

UNIT-V Comparative study of constitutional developments and political economy in the

following countries: Britain, Brazil, Nigeria and China. I. Understanding Comparative Politics

II Historical context of modern government a. Capitalism

III. Themes for Comparative Analysis

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-III CORE VI PERSPECTIVES ON PUBLIC ADMINISTRATION**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I.PUBLIC ADMINISTRATION AS A DISCIPLINE

UNIT-I Meaning, Dimensions and Significance of the Discipline ,Public and Private Administration ,Evolution of Public Administration

II. THEORETICAL PERSPECTIVES

UNIT-II CLASSICAL THEORIES

1.Scientific management (F.W.Taylor)

2.Administrative Management (Gullick, Urwick and Fayol)

3.Ideal-type bureaucracy (Max Weber)

UNIT-III NEO-CLASSICAL THEORIES

1.Human relations theory (Elton Mayo)

2.Rational decision-making (Herbert Simon)

CONTEMPORARY THEORIES

1.Ecological approach (Fred Riggs)

2.Innovation and Entrepreneurship (Peter Drucker)

UNIT-IV III. PUBLIC POLICY

1.Concept, relevance and approaches

2.Formulation, implementation and evaluation, Good Governance

UNIT-V. MAJOR APPROACHES IN PUBLIC ADMINISTRATION

1.New Public Administration

2.New Public Management

3.New Public Service Approach

4.Feminist Perspectives

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-III CORE VII- PERSPECTIVES ON INTERNATIONAL RELATIONS AND WORLD HISTORY**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

UNIT-I Studying International Relations

i. How do you understand International Relations: Levels of Analysis

ii. History and IR: Emergence of the International State System

iii. Pre-Westphalia and Westphalia

iv. Post-Westphalia (5 lectures)

UNIT-II Theoretical Perspectives

i. Classical Realism & Neo-Realism

ii. Liberalism & Neoliberalism

iii. Marxist Approaches

UNIT-III i. Feminist Perspectives

ii. Eurocentricism and Perspectives from the Global South

iii. World War I: Causes and Consequences

UNIT-IV. An Overview of Twentieth Century IR History

i. Significance of the Bolshevik Revolution

iii. Rise of Fascism / Nazism

iv. World War II: Causes and Consequences

UNIT-V i. Cold War: Different Phases

ii. Emergence of the Third World

iii. Collapse of the USSR and the End of the Cold War

iiii. Post Cold War Developments and Emergence of Other Power Centers of Power

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-IV CORE VIII- POLITICAL PROCESSES AND INSTITUTIONS IN COMPARATIVE PERSPECTIV**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I. Approaches to Studying Comparative Politics

a. Political Culture

b. New Institutionalism II. Electoral System

Definition and procedures: Types of election system (First Past the Post, Proportional Representation, Mixed Representation)

III. Party System

Historical contexts of emergence of the party system and types of parties

IV. Nation-state

What is nation–state? Historical evolution in Western Europe and postcolonial contexts ‘Nation’ and ‘State’: debates

V. Democratization

Process of democratization in postcolonial, post- authoritarian and post-communist countries

VI. Federalism Historical context Federation and Confederation: debates around territorial

division of power.

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-IV CORE-IX PUBLIC POLICY AND ADMINISTRATION IN INDIA**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I.Public Policy

a.Definition, characteristics and models

b.Public Policy Process in India

II.Decentralization

a.Meaning, significance and approaches and types

b.Local Self Governance: Rural and Urban

III. Budget

a.Concept and Significance of Budget

b.Budget Cycle in India c.Various Approaches and Types Of Budgeting

IV. Citizen and Administration Interface

a.Public Service Delivery

b.Redressal of Public Grievances: RTI, Lokpal, Citizens’ Charter and E-Governance

V. Social Welfare Administration

a.Concept and Approaches of Social Welfare

b.Social Welfare Policies:

1.Education: Right To Education,

2.Health: National Health Mission,

3.Food: Right To Food Security

4.Employment: MNREGA

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-IV CORE X- GLOBAL POLITICS**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I. Globalization: Conceptions and Perspectives

a.Understanding Globalization and its Alternative Perspectives

b.Political: Debates on Sovereignty and Territoriality

c.Global Economy: Its Significance and Anchors of Global Political Economy: IMF, d.World Bank, WTO, TNCs

e.Cultural and Technological Dimension

f.Global Resistances (Global Social Movements and NGOs)

II. Contemporary Global Issues

a.Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate

b.Proliferation of Nuclear Weapons

c.International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments d.Migration

e.Human Security

III. Global Shifts: Power and Governance

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-V CORE XI- Classical Political Philosophy**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

Text and Interpretation (2 weeks)

Antiquity Plato (2 weeks)

Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism Presentation theme: Critique of Democracy; Women and Guardianship, Censorship Aristotle (2 weeks)

Forms, Virtue, Citizenship, Justice, State and Household

Presentation themes: Classification of governments; man as zoon politikon

Interlude:

Machiavelli (2 weeks)

Virtu, Religion, Republicanism

Presentation themes: morality and statecraft; vice and virtue

Possessive Individualism Hobbes (2 weeks)

Human nature, State of Nature, Social Contract, State

Presentation themes: State of nature; social contract; Leviathan; atomistic individuals. Locke

(2 weeks)

Laws of Nature, Natural Rights, Property,

Presentation themes: Natural rights; right to dissent; justification of property

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-V CORE XII- Indian Political Thought-I**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I. Traditions of Pre-colonial Indian Political Thought

a.Brahmanic and Shramanic

b.Islamic and Syncretic. II. Ved Vyasa (Shantiparva): Rajadharma

III. Manu: Social Laws

IV. Kautilya: Theory of State

V. Aggannasutta (Digha Nikaya): Theory of kingship

VI. Barani: Ideal Polity

VII. Abul Fazal: Monarchy

VIII. Kabir: Syncretism

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-VI CORE XIII- Modern Political Philosophy**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I.Modernity and its discourses

This section will introduce students to the idea of modernity and the discourses around modernity. Two essential readings have been prescribed.

II. Romantics

a. Jean Jacques Rousseau

Presentation themes: General Will; local or direct democracy; self-government; origin of inequality.

b. Mary Wollstonecraft

Presentation themes: Women and paternalism; critique of Rousseau’s idea of education; legal rights

III. Liberal socialist

1. John Stuart Mill
2. Presentation themes: Liberty, suffrage and subjection of women, right of minorities; utility principle.

IV. Radicals

a. Karl Marx

Presentation themes: Alienation; difference with other kinds of materialism; class struggle

b. Alexandra Kollontai

Presentation themes: Winged and wingless Eros; proletarian woman; socialization of housework; disagreement with Lenin.

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-VI CORE XIV- Indian Political Thought-II**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I. Introduction to Modern Indian Political Thought

II. Rammohan Roy: Rights

III. Pandita Ramabai: Gender

IV. Vivekananda: Ideal Society

V. Gandhi: Swaraj

VI. Ambedkar: Social Justice

VII. Tagore: Critique of Nationalism

VIII. Iqbal: Community

IX. Savarkar: Hindutva

X. Nehru: Secularism

XI. Lohia: Socialism

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-I GENERIC ELECTIVE (INTERDISCIPLINARY):**

1 . GANDHI AND THE CONTEMPORARY WORLD (To be taught)

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I. Gandhi on Modern Civilization and Ethics of Development (2 weeks)

a.Conception of Modern Civilisation and Alternative Modernity

b.Critique of Development: Narmada Bachao Andolan

II. Gandhian Thought: Theory and Action (4 weeks) a.Theory of Satyagraha

b.Satyagraha in Action i.Peasant Satyagraha: Kheda and the Idea of Trusteeship

ii.Temple Entry and Critique of Caste iii.Social Harmony: 1947and Communal Unity

III. Gandhi’s Legacy (4 weeks)

a)Tolerance: Anti - Racism Movements (Anti - Apartheid and Martin Luther King) b)The Pacifist Movement c)Women’s Movements  d)*Gandhigiri*: Perceptions in Popular Culture IV. Gandhi and the Idea of Political (2 weeks) a)Swaraj b)Swadeshi

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-II GENERIC ELECTIVE (INTERDISCIPLINARY):**

2. UNITED NATIONS AND GLOBAL CONFLICTS (to be taught)

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I.The United Nations

(a)An Historical Overview of the United Nations (b)Principles and Objectives (c)Structures and Functions: General Assembly; Security Council, and Economic and Social Council; the International Court of Justice and the specialised agencies (International Labour Organisation [ILO], United Nations Educational, Scientific and Cultural Organisation [UNESCO], World Health Organisation [WHO], and UN programmes and funds: United Nations Children’s Fund [UNICEF], United Nations Development Programme [UNDP], United

Nations Environment Programme [UNEP], United Nations High Commissioner for Refugees [UNHCR])

(d) Peace Keeping, Peace Making and Enforcement, Peace Building and Responsibility to Protect (e) Millennium Development Goals

II. Major Global Conflicts since the Second World War

(a)Korean War

(b)Vietnam War (c)Afghanistan Wars

(d)Balkans: Serbia and Bosnia

III. Assessment of the United Nations as an International Organisation: Imperatives of Reforms and the Process of Reforms

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-V DISCIPLINE SPECIFIC ELECTIVE -4 (DSE)**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

1. Human Rights in a Comparative Perspective
2. I. Human Rights: Theory and Institutionalization (3 weeks)
3. a.Understanding Human Rights: Three Generations of Rights b.Institutionalization: Universal Declaration of Human Rights c.Rights in National Constitutions: South Africa and India
4. II. Issues (5 weeks) a.Torture: USA and India b.Surveillance and Censorship: China and India c.Terrorism and Insecurity of Minorities: USA and India
5. III. Structural Violence (4 weeks) a.Caste and Race: South Africa and India b.Gender and Violence: India and Pakistan c.Adivasis/Aboriginals and the Land Question: Australia and India

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-V 2.Development Process and Social Movements in Contemporary India (Project)**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I. Development Process since Independence (2 weeks)

a. State and planning

b. Liberalization and reforms

II. Industrial Development Strategy and its Impact on the Social Structure (2 weeks)

a.Mixed economy, privatization, the impact on organized and unorganized labour

b.Emergence of the new middle class

III. Agrarian Development Strategy and its Impact on the Social Structure (2weeks)

a.Land Reforms, Green Revolution

b.Agrarian crisis since the 1990s and its impact on farmers IV. Social Movements (6 weeks)

a.Tribal, Peasant, Dalit and Women's movements

b.Maoist challenge

c.Civil rights movements

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-VI 3.India’s Foreign Policy in a globalizing world**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

II. India’s Relations with the USA and USSR/Russia

III. India’s Engagements with China

IV. India in South Asia: Debating Regional Strategies

V. India’s Negotiating Style and Strategies: Trade, Environment and Security Regimes

VI. India in the Contemporary Multipolar World.

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-VI** **4. WOMEN, POWER AND POLITICS (Project)**

**Full Marks- Sem End Exam-80 marks Internal Exam-20 marks**

I. Groundings (6 weeks)

1. Patriarchy (2 weeks)

a.Sex-Gender Debates

b.Public and Private

c.Power

2.Feminism (2 weeks)

3.Family, Community, State (2weeks)

a. Family

b. Community c. State

II. Movements and Issues (6 weeks)

1.History of the Women’s Movement in India (2 weeks)

2.Violence against women (2 weeks)

3.Work and Labour (2 weeks)

a.Visible and Invisible work

b.Reproductive and care work

c.Sex work

**Each unit shall have one long question carrying 16 marks and as option to the long questions 2/4(Two or Four) short questions carrying 8/4(Eight or Four) marks each will be asked.**

**SEM-IV ABILITY ENHANCEMENT (Skill Based)-****II**

**Full Marks- Sem End Exam-40 marks Internal Exam-10 marks**

1. LEGISLATIVE PRACTICES AND PROCEDURES

I. Powers and functions of people’s representative at different tiers of governance

Members of Parliament, State legislative assemblies, functionaries of rural and urban local self -

government from Zila Parishad, Municipal Corporation to Panchayat/ward.

II. Supporting the legislative process

How a bill becomes law, role of the Standing committee in reviewing a bill, legislative consultants, the

framing of rules and regulations.

III. Supporting the Legislative Committees

Types of committees, role of committees in reviewing government finances, policy, programmes, and

legislation.

IV. Reading the Budget Document

Overview of Budget Process, Role of Parliament in reviewing the Union Budget, Railway Budget,

Examination of Demands for Grants of Ministries, Working of Ministries.

V. Support in media monitoring and communication

Types of media and their significance for legislators; Basics of communication in print and electronic

media.