



Internal Quality Assurance Cell (IQAC)
and
Submission of Annual Quality Assurance Report
(AQAR)
2016-17

Submitted To:
NATIONAL ASSESSMENT & ACCREDITATION COUNCIL

Part – A

AQAR for the year (*for example 2013-14*)

2016-17

I. Details of the Institution

1.1 Name of the Institution

DAV Autonomous College, Titilagarh

1.2 Address Line 1

At & PO- Bhatipara

Address Line 2

Dist-Bolangir

City/Town

Titilagarh

State

Odisha

Pin Code

767042

Institution e-mail address

Principal.davcollege@gmail.com

Contact Nos.

9437329269

Name of the Head of the Institution:

Dr. Chhayakanta Sarangi

Tel. No. with STD Code:

6655220523

Mobile:

9437329269

Name of the IQAC Co-ordinator:

Bidyadhar Behera

Mobile:

9776492294

IQAC e-mail address:

iqacdavautocollege@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/41/12 dated 10-02-2007

1.5 Website address:

www.davcollegetitilagarh.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.50	2007	2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

06.07.2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- AQAR__2012-13 submitted to NAAC on 17-05-2016 ____ (DD/MM/YYYY)
- AQAR__2013-14 submitted to NAAC on 26.05.2016 ____ (DD/MM/YYYY)
- AQAR__2014-15 submitted to NAAC on 26.05.2016 ____ (DD/MM/YYYY)
- AQAR__2015-16 submitted to NAAC on 02.06.2016 ____ (DD/MM/YYYY)
- AQAR__2016-17 submitted to NAAC on 18.09.2017 ____ (DD/MM/YYYY)

1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☐ UGC 12B ☐

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☒ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Sambalpur University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="Three"/>												
2.2 No. of Administrative/Technical staff	<input type="text" value="Three"/>												
2.3 No. of students	<input type="text" value="Two"/>												
2.4 No. of Management representatives	<input type="text" value="One"/>												
2.5 No. of Alumni	<input type="text" value="Two"/>												
2.6 No. of any other stakeholder and community representatives	<input type="text" value="One"/>												
2.7 No. of Employers/ Industrialists	<input type="text" value="One"/>												
2.8 No. of other External Experts	<input type="text"/>												
2.9 Total No. of members	<input type="text" value="Thirteen"/>												
2.10 No. of IQAC meetings held	Four												
2.11 No. of meetings with various stakeholders:	<table border="0"> <tr> <td>No.</td> <td><input type="text" value="4"/></td> <td>Faculty</td> <td><input type="text" value="1"/></td> </tr> <tr> <td>Non-Teaching Staff</td> <td><input type="text" value="1"/></td> <td>Students</td> <td><input type="text" value="1"/></td> </tr> <tr> <td>Alumni</td> <td><input type="text" value="1"/></td> <td>Others</td> <td><input type="text" value="1"/></td> </tr> </table>	No.	<input type="text" value="4"/>	Faculty	<input type="text" value="1"/>	Non-Teaching Staff	<input type="text" value="1"/>	Students	<input type="text" value="1"/>	Alumni	<input type="text" value="1"/>	Others	<input type="text" value="1"/>
No.	<input type="text" value="4"/>	Faculty	<input type="text" value="1"/>										
Non-Teaching Staff	<input type="text" value="1"/>	Students	<input type="text" value="1"/>										
Alumni	<input type="text" value="1"/>	Others	<input type="text" value="1"/>										
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>												
If yes, mention the amount	<input type="text"/>												

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Provided a sound basis for improvement of quality for institutional functioning.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure-I	Action plan carried out properly.

* Academic Calendar attached as Annexure-I.

2.15 Whether the AQAR was placed in statutory body Yes ☒ No ☐

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

1. Ethical teaching sessions held regularly by inviting learned people from the various sections of the society irrespective of religion, caste, creed etc.
2. Campus recruitment held and 12 students joined in Vedanta Alumina Ltd.
3. Some of the teaching departments were provided with technical equipments to conduct their classes with those instruments.
4. Special software installed in some computers in the reading room located at library to facilitate the blind students read conveniently .
5. Career Counsellors from various organisations are invited to give guidance to the pass out students to choose suitable careers for them and also informed them of different opportunities available in India and abroad.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3		2	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3		2	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure-II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No change in CBCS syllabi. Midterm exam fixed to one and seminar paper made compulsory for all students of semester-VI.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
51	45	4	0	2

2.2 No. of permanent faculty with Ph.D.

9

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
11	4	0	0	0	0	0	0	11	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	2	5
Presented papers	0	2	3
Resource Persons	0	1	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

An innovative process of hands on training introduced in Botany deptt. to provide practical knowledge to students this session.

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

30

0

0

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	270	32	10	33	16	85
Com	44	40	12	50	1	83
Sc.	200	63	20	15	2	86

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Library has been updated with the new books to provide opportunity to students to cope with the New syllabi of CBCS pattern .

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	0
HRD programmes	2
Orientation programmes	1
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	1
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	4	0	0
Technical Staff	1	0	0	1

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institution encourages the faculty members to carry out minor and major research projects funded by the UGC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	0	2	Submitted
Outlay in Rs. Lakhs	0	0	465000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	3	1	3
Non-Peer Review Journals	0	0	3
e-Journals	1	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published:

3

i) With ISBN No.

0

Chapters in Edited Books

1

ii) Without ISBN No.

2

3.8 No. of University Departments receiving funds from

UGC-SAP

CAS

DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy

CPE

DBT Star Scheme

INSPIRE

CE

Any Other (specify)

3.10 Revenue generated through consultancy

0

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

10

3.13 No. of collaborations

International

National

Any other

3.14 No. of linkages created during this year

0

3.15 Total budget for research for current year in lakhs :

From Funding agency

From Management of University/College

Total

0

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	3	0	0	0

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

2

3

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

3

State level

0

National level

0

International level

0

3.22 No. of students participated in NCC events:

University level

0

State level

100

National level

14

International level

0

3.23 No. of Awards won in NSS:

University level

0

State level

0

National level

0

International level

0

3.24 No. of Awards won in NCC:

University level

0

State level

0

National level

14

International level

0

3.25 No. of Extension activities organized

University forum	0	College forum	3	
NCC	2	NSS	1	Any other 0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Female infanticide
- Encouraging the use of renewable sources of energy emphasising on gohar gas plant and solar lights.
- Active Citizenship

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	38 acres	0	0	38 acres
Class rooms	14	2	UGC	16
Laboratories	10	0	0	10
Seminar Halls	1	0	0	1
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	As were	0	0	As was
Value of the equipment purchased during the year (Rs. in Lakhs)	As were	0	0	As was
Others (cctv, ohp, Screen, printer etc.)	As were	4	UGC	22

4.2 Computerization of administration and library

Computerization of administration and library has been completed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13358	1298950	0	0	13358	1298950
Reference Books	17732	1631106	0	0	17732	1631106
e-Books	0	0	0	0	0	0
Journals	24	94209	7	20515	25	114724
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	53	3	12	0	0	0	2	0
Added	04	0		0	0		0	0
Total	57	3	12	0	0		0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college campus was made Wi-Fi to facilitate both teachers and students to access internet when needed.

4.6 Amount spent on maintenance in lakhs :

i) ICT

3, 17,400

ii) Campus Infrastructure and facilities

0

iii) Equipments

0

iv) Others

0

Total :

3, 17,400

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC collects information about students' availing themselves of the support services for them extended by the college. Accordingly, necessary steps are taken to meet the deficiencies, if found.

5.2 Efforts made by the institution for tracking the progression

Internal assessment is one of the best ways of tracking the academic development of the students. Submission of projects by students has been made compulsory to evaluate their depth of studies.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
620	0	0	0

(b) No. of students outside the state

03

(c) No. of international students

0

No	%
434	70

Men

Women

No	%
186	30

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
198	171	120	236	4	721	161	148	97	208	6	620

Demand ratio: -14.01%

Dropout % 24.07%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Classes on General Knowledge, Group Discussions and mock interviews were organised as support mechanism to enable students to face competitive examinations.

No. of students beneficiaries

170

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="32"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="6"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="11"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

5.6 Details of student counselling and career guidance

Information was collected from different periodicals about job opportunities and proper guidance was given to choose their career. Resource persons from various counselling centres are also invited to enlighten them about their career.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
1	29	12	0

5.8 Details of gender sensitization programmes

Inviting medical staff meetings were held to create awareness among students to do away with gender discrimination.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	595	22,11,800
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

More newspapers and journals for Reading Room and instruments for laboratories were provided.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission of the college are to develop entrepreneurial skills, positive attitude, leadership qualities, academic excellence, human and moral values and feeling of brotherhood among the students.

6.2 Does the Institution has a management Information System

Yes, the college promotes the culture of participative management in which all the members of the staff are involved.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As per UGC guidelines CBCS was introduced in curriculum development.

6.3.2 Teaching and Learning

Teaching is supplemented with active participation in group discussion, extra-curricular and co-curricular activities.

6.3.3 Examination and Evaluation

Though internal assessment is made by the teachers of the institution, the answer scripts of term-end exams are evaluated by external examiners.

6.3.4 Research and Development

Teachers were advised to apply for different research projects to the UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library was fully automated and Wi-Fi facility was provided to the entire campus. Language lab is also fully operational.

6.3.6 Human Resource Management

Existing staff members are utilised in best possible ways to fulfil the aims and objectives of the institution.

6.3.7 Faculty and Staff recruitment

After SSB posting of 21 teaching staff college recruited three more teaching hands to manage the academic activities of the college.

6.3.8 Industry Interaction / Collaboration

Experts from different industrial undertakings are invited to interact with students to apprise them regarding the job opportunities.

6.3.9 Admission of Students

Admission of students is done online by the Govt. Of Odisha on merit basis through students academic management system (SAMS).

6.4 Welfare schemes for

Teaching	Group insurance
Non teaching	Group insurance
Students	Individual insurance

6.5 Total corpus fund generated

31,000

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director	Yes	Principal
Administrative	Yes	Govt.	Yes	GB

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☐

No

☒

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per government instructions the traditional pattern of examination was replaced by semester system of CBCS syllabi .

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

The members of the alumni association often visit the college at their convenience and interact with the principal regarding various problems faced by the college and give valuable suggestions to redress them.

6.12 Activities and support from the Parent – Teacher Association

Some parents who were previously the students of this college offered to take honorary classes for the benefit of the students. They also discuss various issues relating to facilities provided to the students.

6.13 Development programmes for support staff

Necessary trainings related to their positions are regularly provided to upgrade their knowledge and skill.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Students were made aware of the disastrous consequences of the poisonous gases produced by the burning of polythene and plastic wrappers inside the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students were instructed to avoid using mobile phones on the college campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Some departments were provided with the modern teaching aids computers, OHPs etc.
2. Special software for blind has been installed in library to facilitate modern method of teaching and learning.
3. Campus recruitment was held and twelve students joined in Vedanta Alumina Company at Jharsuguda district.
4. Career counselling was held for final year students to have knowledge of their career to be chosen after completion of study.
5. Ethical teaching continued as earlier to boost the morality of the students.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1- Green Environment.
- 2- Ethical teaching.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Awareness was created among the villagers to set up Gobar-Gas plants and to avoid using wood as fuel for cooking purposes.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

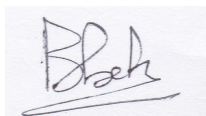
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

8. Plans of institution for next year

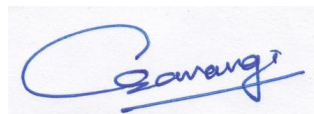
1. The college has planned to introduce e-collection of fees through bank.
2. Opening of P G courses in Chemistry, Odia and Political Science.
3. Construction of hostels both for boys and girls.
4. More research projects to be applied to UGC.
5. Refresher Course for more teachers.

Name __Sri Bidyadhar Behera



Signature of the Coordinator, IQAC

Name __Dr Chhayakanta Sarangi



Signature of the Chairperson, IQAC

Annexure I**DAV AUTONOMOUS COLLEGE, TITILAGARH**
Academic Calendar - 2016-17

<i>Sl. no.</i>	<i>Subject</i>	<i>Time Line</i>
1	Reopening of the college after summer vacation of 2016-17	18.06.2016
2	Publication of Time-Table for sem-III & Sem-V	20.06.2016
3	Commencement of classes Sem-III and Sem-V	22.06.2016
4	Rathyatra	06.07.2016
5	Id-ul-fitre	07-07-2016
6	Bahuda Yatra	14.07.2016
7	Counselling for honours subjects	23.07.2016
8	Commencement of sem-I classes	28.07.2016
9	Independence Day	15.08.2015
10	Janmastami	24.08.2016
11	Ganesh Puja	05.09.2016
12	Nuakhai	06.09.2016
13	Day following Nuakhai	07.09.2016
14	College foundation Day	09.09.2016
15	Id-UI-Zuha	13.09.2016
16	Mahalaya	30.09.2016
17	Int. Assessment - I for sem-I, III & V	20 th to 29 th Sept. 2016
18	College Election	1 st to 7 th Oct. 2016
19	Puja Holidays	08.10.2016 - 17.10.2016
20	Kalipuja	29.10.2016
21	Rasapurnima	14.11.2016
22	Int. Assessment - I I for sem-I, III & V	22 nd to 30 th Nov. 2016
23	Prathamastami	21.11.2016
24	Birthday of prophet Mohammed	13.12.2016
25	Term-end exam for semester-I, III & V	20 th to 30 th Dec. 2016
26	Semester break for Sem-I	02.01.2017 - 07.01.2017
27	Pausa Purnima	12.01.2017
28	Makara Sankranti/Pongal	14.01.2016
29	Annual Sports	21.01.2017
30	Netaji/Veer Surendra Sai Jayanti	23.01.2017
31	Republic Day	26.01.2017
32	Saraswati Puja	01.02.2017
33	Mahasivaratri	24.02.2017
34	Day following Mahashivaratri	25.02.2017
35	Int. Assessment for Sem- II & IV	01.03.2017 to 09.03.2017
36	Holi	13.03.2017

37	Utkal Divas	01.04.2017
38	SriRam Nabami	04.04.2017
39	Mahavisubha Sankranti	14.04.2017
40	Term-end Exam. For Sem-VI	22.04.2017 to 29.04.2017
41	Summer Vacation	08.05.2017 to 16.05.2017
42	Publication of results	within 45 to 60 days of completion of theory exam

Principal
DAV Auto College
Titilagarh

Annexure II

Analysis of feedbacks

1. Class teaching of most of the teaching members is up to standard.
2. The number of journals should be increased.
3. Most of the problems of students are solved in time.
4. A well furnished auditorium should be constructed.
5. E-teaching teaching facility may be provided
6. P.G.Teaching facility should be introduced for passed out students.

Annexure III

Two Best Practices

1- There are several good practices being followed by the college. But best two practices are given below:

(A)

1. Title of the practice: Green Environment
2. Goal: To create awareness among the members of the staff and students on environmental protection in the era of rapid industrialisation and environmental degradation.
- 3-The context: Plantation has become a challenge in the context of hot climate and reckless deforestation
- 4- The practice ; Regular upkeep of the saplings both by teachers and students.
- 5- Evidence of success: As a result of this practice, the campus of the college has turned green.

6- Problems encountered and Resources required: The scorching heat in summer causes the water level to go down. The college badly needs water resources to keep up the plantation.

(B)

1. Title of the practice: **Ethical Teaching**
- 2.Goal: To imbibe ethical spirit and moral sense among the students.
3. The context: In the age of growing materialism and corruption, people are devoid of moral and ethical values and human considerations. Hence ethical teaching has become the need of the hour.
4. The Practice: Eminent religious teachers, irrespective of religion and sect, are invited to the institution to deliver talks on the importance of moral and ethical values in human life. Yoga classes are held in the morning to motivate the students to adopt the best practices in their life.
5. Evidence of success: As a result of this practice, a large number of students are attracted to listen to moral lectures. This practice has brought about a remarkable transformation among the students in their attitude of life.
6. Problems encountered and Resources required: No problem has been encountered in this regard so far. However, books on various religions of the world are required to instill an ethical spirit among the students.

Annexure IV

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence

COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
