



Internal Quality Assurance Cell (IQAC)
and
Submission of Annual Quality Assurance Report
(AQAR)
2015-16

Submitted To:
NATIONAL ASSESSMENT & ACCREDITATION COUNCIL

Part – A

AQAR for the year (*for example 2013-14*)

2015-16

I. Details of the Institution

1.1 Name of the Institution

DAV Autonomous College, Titilagarh

1.2 Address Line 1

At & PO- Bhatipara

Address Line 2

Dist-Bolangir

City/Town

Titilagarh

State

Odisha

Pin Code

767042

Institution e-mail address

Principal.davcollege@gmail.com

Contact Nos.

9437329269

Name of the Head of the Institution:

Dr. Chhayakanta Sarangi

Tel. No. with STD Code:

6655220523

Mobile:

9437329269

Name of the IQAC Co-ordinator:

Bidyadhar Behera

Mobile:

9776492294

IQAC e-mail address:

iqacdavautocollege@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/41/12 dated 10-02-2007

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.davcollegetilagarh.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.50	2007	2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

06.07.2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR__2013-14 submitted to NAAC on 31-12-2015 __ (DD/MM/YYYY)
AQAR__ 2013-14 submitted to NAAC on 26.05.2016 __ (DD/MM/YYYY)
- ii. AQAR__2014-15 submitted to NAAC on 26.05.2016__ (DD/MM/YYYY)
- iii. AQAR__2015-16 submitted to NAAC on 02.06.2016__ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

Sambalpur University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

Three

2.2 No. of Administrative/Technical staff

Three

2.3 No. of students

Two

2.4 No. of Management representatives

2.5 No. of Alumni

Two

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

One

2.8 No. of other External Experts

2.9 Total No. of members

Ten

2.10 No. of IQAC meetings held

One

2.11 No. of meetings with various stakeholders:

No.

Faculty

1

Non-Teaching Staff Students

1

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

Provided a sound basis for decision making to improve institutional functioning.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure-I	Action plan carried out properly.

* *Academic Calendar attached as Annexure-I.*

2.15 Whether the AQAR was placed in statutory body

Yes No

Management Syndicate Any other body

Provide the details of the action taken

As per the suggestions of the management, the following actions were taken:
1- Number of sports events is increased to provide opportunity to more number of students to participate.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3		2	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3		2	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure-II*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No change in CBCS syllabi

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
29	21	6	0	2

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
9	7	0	9	0	0	0	2	9	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

0

0

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	2	1
Presented papers	0	2	1
Resource Persons	0	1	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

No new and innovative process has been introduced this session.

2.7 Total No. of actual teaching days during this academic year

216

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

30

0

0

2.10 Average percentage of attendance of students

73

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	212	34	33	24	0	67
Com	41	63	53	34	0	87
Sc.	119	73	59	25	0	83

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

An internet parlour has been set up in the college for e-learning to cope up with the syllabi of CBCS pattern .

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	1
Others	3

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	13	0	0
Technical Staff	2	1	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institution encourages the faculty members to carry out minor and major research projects funded by the UGC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	2	2	Not Submitted
Outlay in Rs. Lakhs	0	465000	465000	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	1	0	0
Non-Peer Review Journals	0	0	0
e-Journals	1	0	0
Conference proceedings	0	0	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	0

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
3	0	0	3	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

0

0

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 5 State level 0

National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 100

National level 19 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0

National level 0 International level 0

3.24 No. of Awards won in NCC:

University level 0 State level 0

National level 19 International level 0

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

- Female infanticide
- Encouraging the use of renewable sources of energy emphasising on gohar gas plant and solar lights

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	38 acres	0	0	38 acres
Class rooms	14	2	UGC	16
Laboratories	10	0	0	10
Seminar Halls	1	0	0	1
No. of important equipments purchased (1-0 lakh) during the current year.	As was	0	0	As was
Value of the equipment purchased during the year (Rs. in Lakhs)	As was	0	0	As was
Others	As was	0	0	As was

4.2 Computerization of administration and library

Computerization of administration and library has been completed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	13358	1298950	0	0	13358	1298950
Reference Books	17732	1631106	0	0	17732	1631106
e-Books	0	0	0	0	0	0
Journals	24	94209	7	20515	25	114724
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	47	3	12	0	0	0	2	0
Added	6	0		0	0		0	0
Total	53	0		0	0		0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college campus was made Wi-Fi to facilitate both teachers and students to access internet when needed.
--

4.6 Amount spent on maintenance in lakhs :

i) ICT

0

ii) Campus Infrastructure and facilities

0

iii) Equipments

0

iv) Others

0

Total :

0

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC collects information about students' availing themselves of the support services for them extended by the college. Accordingly, necessary steps are taken to meet the deficiencies, if found.

5.2 Efforts made by the institution for tracking the progression

Internal assessment is one of the best ways of tracking the academic development of the students. Submission of projects by students has been made compulsory to evaluate their depth of studies.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
721	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men	No	%	Women	No	%
	512	71		209	29

No	%
209	29

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
183	25 6	78	120	3	640	198	17 1	12 0	236	4	721

Demand ratio 13 %

Dropout % 13%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Classes on General Knowledge, Group Discussions and mock interviews were organised as support mechanism to enable students to face competitive examinations.

No. of students beneficiaries

155

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="32"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="6"/>
IAS/IPS etc	<input type="text" value="0"/>	State PSC	<input type="text" value="11"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

5.6 Details of student counselling and career guidance

Information was collected from different periodicals about job opportunities and proper guidance was given to chose their career.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	17	Yet to be known	0

5.8 Details of gender sensitization programmes

Inviting medical staff meetings were held to create awareness among students to do away with gender discrimination.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	291	4,82,004
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

More newspapers and journals for Reading Room and instruments for laboratories were provided.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission of the college are to develop entrepreneurial skills, positive attitude, leadership qualities, academic excellence, human and moral values and feeling of brotherhood among the students.

6.2 Does the Institution has a management Information System

Yes, the college promotes the culture of participative management in which all the members of the staff are involved.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As UGC guidelines CBCS was introduced in curriculum development.

6.3.2 Teaching and Learning

Teaching is supplemented with active participation in group discussion, extra-curricular and co-curricular activities.

6.3.3 Examination and Evaluation

Though internal assessment is made by the teachers of the institution, the answer scripts of term-end exams are evaluated by external examiners.

6.3.4 Research and Development

Teachers were advised to apply for different research projects to the UGC.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library was fully automated and Wi-Fi facility was provided to the entire campus.

6.3.6 Human Resource Management

Existing staff members are utilised in best possible ways to fulfil the aims and objectives of the institution.

6.3.7 Faculty and Staff recruitment

In spite of the shortage of teaching staff the college manages the classes by recruiting guest faculty.

6.3.8 Industry Interaction / Collaboration

Experts from different industrial undertakings are invited to interact with students to apprise them regarding the job opportunities.

6.3.9 Admission of Students

Admission of students is done online by the Govt. Of Odisha on merit basis through students academic management system (SAMS).

6.4 Welfare schemes for

Teaching	0
Non teaching	0
Students	Individual insurance

6.5 Total corpus fund generated

4500

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director	Yes	Principal
Administrative	Yes	Govt.	Yes	GB

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

As per government instructions the traditional pattern of examination was replaced by CBCS.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

The members of the alumni association often visit the college at their convenience and interact with the principal regarding various problems faced by the college and give valuable suggestions to redress them.

6.12 Activities and support from the Parent – Teacher Association

Some parents who were previously the students of this college offered to take honorary classes for the benefit of the students.

6.13 Development programmes for support staff

Necessary trainings related to their positions are regularly provided to upgrade their knowledge and skill.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Students were made aware of the disastrous consequences of the poisonous gases produced by the burning of polythene and plastic wrappers inside the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students were instructed to avoid using mobile phones on the college campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

NCC cadets and NSS volunteers participated in public celebrations.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1- Green Environment.
- 2- Ethical teaching.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Awareness was created among the villagers to set up Gobar-Gas plants and to avoid using wood as fuel for cooking purposes.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

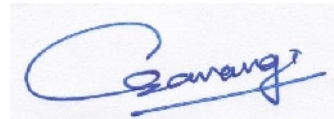
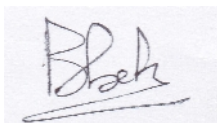
Nil

8. Plans of institution for next year

The college has planned to introduce e-collection of fees through bank.

Name Sri Bidyadhar Behera

Name Dr Chhayakanta Sarangi



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I**DAV AUTONOMOUS COLLEGE, TITILAGARH
Academic Calendar - 2015-16**

<i>Sl. no.</i>	<i>Subject</i>	<i>Time Line</i>
1	Reopening of the college after summer vacation of 2014-15	19.06.2015
2	Publication of Time-Table for sem-III & Sem-V	20.06.2015
3	Commencement of classes Sem-III and Sem-V	22.06.2015
4	Rathyatra/Id-ul-fitre	18.07.2015
5	Admission to Semester-I classes over	By 30-07-2014
6	Publication of Time-Table for sem-I	01.08.2015
7	Counselling for Honours subjects	03.08.2015
8	C'ment of classes of Semester-I	04.08.2015
9	Independence Day	15.08.2015
10	Internal assessment for Sem-III & V	17.08.2015 - 22.08.2015
11	Rakhya Bandhan	29.08.2015
12	Janmastami	05.09.2015
13	College foundation Day	09.09.2015
14	Ganesh Puja	17.09.2015
15	Nuakhai	18.09.2016
16	Day following Nuakhai	19.09.2016
17	Id-ul-zuha	24.09.2015
18	Int-I & Int-II for Sem-I & III,V	22.09.2015 - 01.10.2015
19	Gandhi Jayanti	02.10.2015
20	Mahalaya	12.10.2015
21	Nomination of students to their Union and other societies & oath taking	16.10.2015 & 17.10.2015
22	Puja Holidays	19.10.2015 - 27.10.2015
23	Kalipuja	10.11.2015
24	Dipawali	11.11.2015
25	Badaosha	24.11.2015
26	Rasapurnima	25.11.2016
27	Prathamastami	03.12.2015
28	Term-end exam for semester-III & V	04.12.2015 - 12.12.2015
29	Int. Asse.-II for semester- I	07.12.2015 - 12.12.2015
30	Semester break for Sem-III & V	14.12.2015 - 16.12.2015
31	X-mas day	25.12.2015
32	Term-end exam for semester-I	26.12.2015 - 31.12.2015
33	New Years Day	01.01.2016

34	Semester break for Sem-I	02.01.2016 - 05.01.2016
35	Makara Sankranti/Pongal	15.01.2016
36	Annual Sports/Cultural week	19.01.2016 - 22.01.2016
37	Netaji/Veer Surendra Sai Jayanti	23.01.2016
38	Republic Day	26.01.2016
39	Saraswati Puja	12.02.2016
40	Int. Asse-I for sem-II, IV & VI	22.02.2016 - 28.02.2016
41	Panchayatiraj Divas	05.03.2016
42	Mahasivaratri	07.03.2016
43	Solar Eclipse	09.03.2016
44	Dola Purnima	23.03.2016
45	Holi	24.03.2016
46	Good Friday	25.03.2016
47	Int. Asse-II for sem-II,IV & VI	26.03.2016 - 02.04.2016
48	Utkal Divas	01.04.2016
49	Mahavisubha Sankranti	13.04.2016
50	SriRam Nabami	15.04.2016
51	Term-end exam for sem-VI	18.04.2016 - 23.04.2016
52	Term-end exam for sem-II & IV	02.05.2016 - 07.05.2016
53	Summer Vacation	09.05.2016 - 18.05.2016
54	Publicationm of results	within 45 to 60 days of completion of theory exam

Principal
DAV Auto College
Titilagarh

Annexure II

Analysis of feedbacks

1. Class teaching of most of the teaching members is up to standard.
2. The number of journals should be increased.
3. Most of the problems of students are solved in time.
4. A well furnished auditorium should be constructed.
5. More teaching staff needs to be appointed.

Two Best Practices

1- There are several good practices being followed by the college. But best two practices are given below:

(A)

1. Title of the practice: Green Environment

2. Goal: To create awareness among the members of the staff and students on environmental protection in the era of rapid industrialisation and environmental degradation.

3-The context: Plantation has become a challenge in the context of hot climate and reckless deforestation

4- The practice ; Regular upkeeping of the saplings both by teachers and students.

5- Evidence of success: As a result of this practice, the campus of the college has turned green.

6- Problems encountered and Resources required: The scorching heat in summer causes the water level to go down. The college badly needs water resources to keep up the plantation.

(B)

1. Title of the practice: **Ethical Teaching**

2.Goal: To imbibe ethical spirit and moral sense among the students.

3. The context: In the age of growing materialism and corruption, people are devoid of moral and ethical values and human considerations. Hence ethical teaching has become the need of the hour.

4. The Practice: Eminent religious teachers, irrespective of religion and sect, are invited to the institution to deliver talks on the importance of moral and ethical values in human life. Yoga classes are held in the morning to motivate the students to adopt the best practices in their life.

5. Evidence of success: As a result of this practice, a large number of students are attracted to listen to moral lectures. This practice has brought about a remarkable transformation among the students in their attitude of life.

6. Problems encountered and Resources required: No problem has been encountered in this regard so far. However, books on various religions of the world are required to instill an ethical spirit among the students.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
