



**Internal Quality Assurance Cell (IQAC)**  
**and**  
**Submission of Annual Quality Assurance Report**  
**(AQAR)**  
  
**2014-15**

*Submitted To:*  
**NATIONAL ASSESSMENT & ACCREDITATION COUNCIL**

## Part – A

AQAR for the year (*for example 2013-14*)

2014-2015

### I. Details of the Institution

1.1 Name of the Institution

DAV Autonomous College, Titilagarh

1.2 Address Line 1

At & PO- Bhatipara

Address Line 2

Dist-Bolangir

City/Town

Titilagarh

State

Odisha

Pin Code

767042

Institution e-mail address

Principal.davcollege@gmail.com

Contact Nos.

9437151347

Name of the Head of the Institution:

Dr Shiba Prasad Behera

Tel. No. with STD Code:

6655220523

Mobile:

9437151347

Name of the IQAC Co-ordinator:

Bidyadhar Behera

Mobile:

9776492294

IQAC e-mail address:

iqacdavautocollege@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

EC/41/12 dated 10-02-2007

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

www.davcollegetilagarh.org

Web-link of the AQAR:

www.davcollegetilagarh.org/NAAC/ACAR2014-15

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	71.50	2007	2012
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC:

DD/MM/YYYY

06-07-2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR\_2012-13 submitted to NAAC on 19-05-2016 \_\_ (DD/MM/YYYY)
- ii. AQAR\_2013-14 submitted to NAAC on 26-05-2016 \_\_\_\_ (DD/MM/YYYY)
- iii. AQAR\_2014-15 submitted to NAAC on 26.05.2016\_\_ (DD/MM/YYYY)
- iv. AQAR\_\_\_\_\_ (DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Sambalpur University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="Three"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="Three"/>
2.3 No. of students	<input type="text" value="Two"/>
2.4 No. of Management representatives	<input type="text"/>
2.5 No. of Alumni	<input type="text" value="Two"/>
2.6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="One"/>
2.8 No. of other External Experts	<input type="text"/>
2.9 Total No. of members	<input type="text" value="Ten"/>
2.10 No. of IQAC meetings held	One

2.11 No. of meetings with various stakeholders: No.  Faculty   
 Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<i>Annexure.- I</i>	Action plan carried out properly

\* *Academic Calendar as Annexure.- I*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3		2	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	3		2	
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: **CBCS**/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\* *Annexure-II*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

A per UGC guidelines the college introduced Choice Based Credit System.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Yes, Computer Science (Honours) was introduced this year as a new subject.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
27	17	8	0	2

2.2 No. of permanent faculty with Ph.D.

4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	14	0	10	0	0	0	2	0	26

2.4 No. of Guest and Visiting faculty and Temporary faculty

0
0
0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	3	0
Presented papers	0	2	0
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

One language lab has been set up to promote communicative skills of students.

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

0

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

0
0
0

2.10 Average percentage of attendance of students

72



2.11 Course/Programme wise  
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	177	43.5	27.6	23	32	76
Com	43	66	80	13	7	100
SC	58	61	74	15	4	93

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

E-learning has been a necessity to cope up with the new CBCS syllabi. IQAC gives prime importance to it.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	2
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	10	13	0	0
Technical Staff	2	1	0	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty members are encouraged to be involved in research works on different occasions. They are also deputed to seminars to present papers and actively participate in discussions.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	2	2	0
Outlay in Rs. Lakhs	0	2, 73,750	3,37,500	0

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	0	6	3
Non-Peer Review Journals	0	0	0
e-Journals	0	0	0
Conference proceedings	0	0	0

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	2014-15	UGC	3,37,500	3,37,500
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects <i>(other than compulsory by the University)</i>	0	0	0	0
Any other(Specify)	0	0	0	0
Total	0	0	0	3,37,500

3.7 No. of books published

i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

1

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 0 SRF 0 Project Fellows 0 Any other 0

3.21 No. of students Participated in NSS events:

University level 5 State level 0  
National level 0 International level 0

3.22 No. of students participated in NCC events:

University level 0 State level 0  
National level 16 International level 0

3.23 No. of Awards won in NSS:

University level 0 State level 0  
National level 0 International level 0

3.24 No. of Awards won in NCC:

University level 0 State level 3  
National level 0 International level 0

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Women empowerment
- Blood Donation

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	38 acres	0	0	38 acres
Class rooms	14	0	0	14
Laboratories	10	0	0	10
Seminar Halls	1	0	0	1
No. of important equipments purchased ( 1-0 lakh) during the current year.	+37	2	UGC	+39
Value of the equipment purchased during the year (Rs. in Lakhs)	+12,29,822	1,44,650	UGC	13,74,472
Others	0	0	0	0

4.2 Computerization of administration and library

Under process

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(Rs)	No.	Value(Rs)	No.	Value(Rs)
Text Books	13793	1387707	126	43533	13919	1431240
Reference Books	18529	1767433	404	74723	18933	1842156
e-Books	0	0	0	0	0	0
Journals	24	65525	Renewal	28684	24	94209
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	3	12	0	1	0	2	0
Added	0	0	0	0	0	0	0	0
Total	0	3	12	0	0	0	2	0

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

No such program held this year except admission in charges undergoing usual training on the process.
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text" value="0"/>
ii) Campus Infrastructure and facilities	<input type="text" value="0"/>
iii) Equipments	<input type="text" value="73,150"/>
iv) Others	<input type="text" value="0"/>
<b>Total :</b>	<input type="text" value="73,150"/>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC collects information about students' availing themselves of the support services for them extended by the college.

#### 5.2 Efforts made by the institution for tracking the progression

Internal assessment is one of the best ways of tracking the academic development of the students. Different suggestions are imparted to them regarding their process of preparation.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
640			

#### (b) No. of students outside the state

0

#### (c) No. of international students

0

Men	No	%	Women	No	%
	416	65		224	35

No	%
224	35

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
138	18	82	38	2	440	183	25	78	120	3	640
	0						6				

Demand ratio 31.25%

Dropout % 1.5

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching for competitive examinations is imparted to SC, ST, OBCs, and minority students under the UGC scheme Entry into service.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

The career counselling and guidance cell is very much active in providing information about the opportunities available to them.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	32	5	0

5.8 Details of gender sensitization programmes

Meetings were held to create awareness among people to prevent female foeticide.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	334	3,90,854
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

1. The gymnasium was enriched with additional equipment.
2. Pavement was made on the campus.

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

The vision and mission of the college are to develop entrepreneurial skills, positive attitude, leadership qualities, academic excellence, human and moral values and feeling of brotherhood among the students.

6.2 Does the Institution has a management Information System

Yes, the college promotes the culture of participative management in which all the members of the staff are involved.

6.3  ng:

### 6.3.1 Curriculum Development

Before the beginning of the academic session the prevalent curriculum is reviewed and edited to meet

### 6.3.2 Teaching and Learning

Teaching is supplemented with active participation in group discussion, extra-curricular and co-curricular

### 6.3.3 Examination and Evaluation

Internal assessment, Term-end exams, presentation of seminar papers, writing projects on different issues etc have been introduced under semester system.

### 6.3.4 Research and Development

Staff members are encouraged to attend seminars, conferences, workshops, refreshers courses etc to develop research attitude.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Latest books and journals of recent editions were added to the library.

### 6.3.6 Human Resource Management

All the members of the staff both teaching and non-teaching are optimally used to meet the requirements of the college.

### 6.3.7 Faculty and Staff recruitment

Temporary and contractual faculty and staff are recruited every year keeping both need and fund in view.

### 6.3.8 Industry Interaction / Collaboration

Experts from different industrial undertakings are invited to interact with students to apprise them regarding the job opportunities.

### 6.3.9 Admission of Students

Admission of students is done online by the Govt. Of Odisha on merit basis through students academic management system (SAMS).

6.4 Welfare schemes for

Teaching	0
Non teaching	0
Students	Individual insurance

6.5 Total corpus fund generated

6,600

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director	Yes	Principal
Administrative	Yes	Govt.	Yes	GB

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The continuous evaluation process is followed as usual.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

#### 6.11 Activities and support from the Alumni Association

The members of the alumni association often visit the college at their convenience and interact with the principal regarding various problems faced by the college and give valuable suggestions to redress them.

#### 6.12 Activities and support from the Parent – Teacher Association

The grassroots problems relating to students are presented and discussed in the meetings of the Parent-Teachers Association.

#### 6.13 Development programmes for support staff

Necessary trainings related to their positions are regularly provided to upgrade their knowledge and skill.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

For waste management the college disposes of the garbage in a pit outside the campus.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Rain-water harvesting was introduced.
2. Students were advised to avoid the use of motor vehicles to lessen emission of pollutants.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1- Observation of road safety week by NCC Wings.
- 2- Maintenance of public discipline during Durgapuja, Rath Yatra and Shive Ratri.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- 1- Green Environment.
- 2- Ethical teaching.

**\*Annexure -III**

7.4 Contribution to environmental awareness / protection

To create awareness among the students and society to protect environment, the college has declared the campus a dust free and smoke free zone and has advised them to avoid the use of motor vehicles.

7.5 Whether environmental audit was conducted? Yes  No

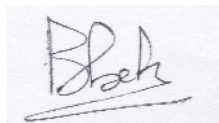
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Observation of road safety weak has created awareness in the public to wear helmets and belts while driving vehicles. Road accidents in the town have also been reduced significantly.

**8. Plans of institution for next year**

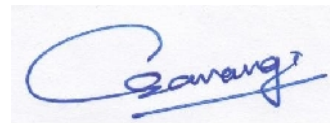
The college plans to invite experts in the field of communicative skills and soft skills to enable the students to face interviews successfully.

Name *SRI BIDYADHARA BEHERA*



Signature of the Coordinator, IQAC

Name *DR. CHHAYAKANTA SARANGI*



Signature of the Chairperson, IQAC

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**DAV AUTONOMOUS COLLEGE, TITILAGARH**  
**Academic Calendar - 2014-15**

<i>Sl. no.</i>	<i>Subject</i>	<i>Time Line</i>
1	Reopening of the college after summer vacation of 2013-14	17.06.2014
2	Commencement of classes Sem-III and Sem-V	18.06.2014
3	Admission to Semester-I classes over	By 30-07-2014
4	C'ment of classes of Semester-I	01.07.2014
5	Bahuda Yatra	07.07.2014
6	Parents-Teachers Meet Sem-I, III & V	12.07.2014
7	Id-UI-Fitre	29.07.2014
8	Internal Assessment-I for Sem-I,III & V	04.08.2014 - 13.08.2014
9	Independence Day	15.08.2014
10	Janmastami	18.08.2014
11	Ganesh Puja	29.08.2014
12	Nuakhai	30.08.2014
13	College Foundation Day	09.09.2014
14	Mahalaya	23.09.2014
15	Nomination of students to their Union and other societies & oath taking	29.09.2014 & 30.09.2014
16	Gandhi Jayanti	02.10.2014
17	Puja holidays	03.11.2014 - 11.11.2014
18	Internal Assessment-II for Sem-I, III & V	13.10.2014 - 22.10.2014
19	Kalipuja	23.10.2014
20	Maharrum	04.11.2013
21	Rasapurnima & Chhadkhai	06.11.2014 & 07.11.2014
22	Prathamastami	15.11.2014
23	Term-end Exam for Sem- I, III & V	15.12.2014 - 24.12.2014
24	X-mas holiday	25.12.2014
25	Semester break for Sem-I, III & V	26.12.2014 - 31.12.2014
26	Sambalpur University foundation day	01.01.2015
27	Makar Sankranti/Pongal	14.01.2015
28	Annual Sports/Cultural week	15.01.2015 - 20.01.2015
29	Netaji/Veer Surendra Sai Jayanti	23.01.2015
30	Saraswati Puja	24.01.2015
31	Republic Day	26.01.2015
32	Maha Shivaratri	17.02.2015
33	Internal Assessment-I for Sem-II,IV & VI	18.02.2015 - 24.02.2015
34	Panchayati Raj Divas/ Dolapurnima	05.03.2015

35	Holi	06.03.2015
36	Internal Assessment-II for Sem-II,IV & VI	26.03.2015 - 31.03.2015
37	SriRam Navami	28.03.2015
38	Utkal Divas	01.04.2015
39	Good Friday	03.04.2015
40	Term-end Exam for Semester-VI	10.04.2015 - 16.04.2015
41	Mahavisuba Sankranti	14.04.2015
42	Term-end Exam for Sem- II & IV	20.04.2015 - 25.04.2015
43	Summer Vacation	11.05.2015 - 18.06.2015
44	Publicationm of results	within 45 to 60 days of completion of theory exam

Principal  
DAV Auto College  
Titilagarh

## Annexure II

### **Analysis of feedbacks:**

1. Class teaching of most of the teaching members are excellent.
2. The needs to be enriched with e-books.
3. The academic atmosphere of the college is nice.
4. Most of the problems of students are solved within the time committed.
5. There need be up gradation of the official work with e-mode.
6. More teaching staff need be appointed.
7. Laboratories of different science departments should be upgraded.
8. Some professional courses should be introduced.
9. Financial transactions should be electronically done.

**Two best practices:**

Out of the several good practices being followed in the college, the following two best practices are given in detail:

(A)

1. Title of the Practice: Green Environment
2. Goal: To create awareness among students and members of the staff on environmental protection in the era of rapid industrialization and environmental degradation
3. The Context: Plantation has become a challenge in the context of hot climate and reckless deforestation
4. The Practice: Regular watering of plants by members of staff and students
5. Evidence of Success: As a result of this practice, two compact areas of the college campus have turned green.
6. Problems Encountered and Resources Required: In summer season, due to scorching heat of this region, there is scarcity of water and the water level goes down. The college badly needs water resource to keep up the plantation.

(B)

1. Title of the Practice: Ethical Teaching
2. Goal: To instill ethical spirit among the students
3. The Context: In the age of growing materialism and corruption, people are devoid of moral and ethical values and human considerations. Hence, ethical teaching has become the need of the hour.
4. The Practice: Eminent religious preachers, irrespective of religion and sect, are invited to the institution to deliver talks on the importance of moral and ethical values in human life. Further, Yoga classes are held in the morning to motivate the students to adopt the best practices in their life. Every year on 21<sup>st</sup> June, the International Yoga Day has been celebrated since 2015.



5. Evidence of Success: As a result of this practice, a large number of students are joining Yoga classes and are becoming more and more interested in listening to moral lectures. This practice has brought about a remarkable transformation among the students in their attitude to life.

6. Problems Encountered and Resources Required: No problem has been encountered in this regard so far. However, books on various religions of the world are required to instill a spiritual bent of minds among the students.

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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