D.A.V.AUTONOMOUS COLLEGE, TITILAGARH

Internal Quality Assurance Cell (IQAC)

and

Submission of Annual Quality Assurance Report (AQAR)

2013-14

Submitted To:

NATIONAL ASSESSMENT & ACCREDITATION COUNCIL

Part – A

AQAR for the year *(for example 2013-14)* | 2013-2014

1. Details of the Institution

1.1 Name of the Institution | DAV Autonomous College, Titilagarh

1.2 Address Line 1 | At & PO- Bhatipara

Address Line 2 | Dist-Bolangir

City/Town | Titilagarh

State | Odisha

Pin Code | 767042

Institution e-mail address | Principal.davcollege@gmail.com

Contact Nos. | 9437151347

Name of the Head of the Institution: | Dr Shiba Prasad Behera

Tel. No. with STD Code: | 6655220523

Mobile: | 9437151347

Name of the IQAC Co-ordinator: | Sri Achyutananda Bohidar

9437554151

Mobile:

IQAC e-mail address:

iqacdavautocollege@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/41/12 dated10-02-2007

1.5 Website address:

www.davcollegetitilagarh.org

Web-link of the AQAR:

www.davcollegetitilagarh.org/NAAC/ACAR

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	71.50	2007	2012
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY   06.07.2009

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

  i.   AQAR __2012-13 submitted to NAAC on 19-05-2016 ___ (DD/MM/YYYY)
  ii. AQAR__ 2013-14 submitted to NAAC on 26.05.2016   ___ (DD/MM/YYYY)
  iii. AQAR_____ _____ (DD/MM/YYYY)
  iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐   Central ☐   Deemed ☐   Private ☐

Affiliated College   Yes ☑   No ☐

Constituent College   Yes ☐   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ☐   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☑   Men ☐   Women ☐

         Urban ☐   Rural ☑   Tribal ☐

Financial Status   Grant-in-aid ☑   UGC 2(f) ☑   UGC 12B ☑

         Grant-in-aid + Self Financing ☑   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☑   Science ☑   Commerce ☑   Law ☐   PEI (Phys Edu) ☐

TEI (Edu) ☐   Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   [.   ]

1.11 Name of the Affiliating University *(for the Colleges)*   Sambalpur University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   University

University with Potential for Excellence		UGC-CPE	✔	
DST Star Scheme		UGC-CE		
UGC-Special Assistance Programme		DST-FIST		
UGC-Innovative PG programmes		Any other (*Specify*)		
UGC-COP Programmes				

2. IQAC Composition and Activities

2.1 No. of Teachers

Three

2.2 No. of Administrative/Technical staff

Three

2.3 No. of students

Two

2.4 No. of Management representatives

2.5 No. of Alumni

Two

2. 6 No. of any other stakeholder and

    community representatives

2.7 No. of Employers/ Industrialists

One

2.8 No. of other External Experts

2.9 Total No. of members

Ten

2.10 No. of IQAC meetings held   Two

2.11 No. of meetings with various stakeholders: No. [ ]   Faculty [1]

Non-Teaching Staff Students [1]   Alumni [ ]   Others [ ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [✓]   No [ ]

If yes, mention the amount [3, 00, 000/-]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [0]   International [0]   National [0]   State [0]   Institution Level [0]

(ii) Themes [   ]

2.14 Significant Activities and contributions made by IQAC

Ensuring internalisation of the quality culture.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Annexure-I	Action plan carried out properly.

Academic Calendar as Annexure. I

2.15 Whether the AQAR was placed in statutory body   Yes [✓]   No [ ]

Management [✓]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

As per the suggestions of the management, the following actions were taken:

1- Teacher-students interaction,

2- Uninterrupted power supply during examinations.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	3		1	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	3		1	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [5]   Employers [ ]   Students [48]
    (On all aspects)

      Mode of feedback   :   Online [ ] Manual [✓] Co-operating schools (for PEI) [ ]

*Analysis of the feedback in the **Annexure-II**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> A few portions of syllabi were upgraded looking at the demand of the time.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
30	21	9	0	17

2.2 No. of permanent faculty with Ph.D. 4

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	14	0	10	0	0	0	2	0	26

2.4 No. of Guest and Visiting faculty and Temporary faculty 0 0 0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	0	9	1
Presented papers	0	5	1
Resource Persons	0	4	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Net parlour with 12 computers set up for net surfing by students and staff members.

2.7 Total No. of actual teaching days
 during this academic year 206

2.8 Examination/ Evaluation Reforms initiated by
 the Institution (for example: Open Book Examination, Bar Coding,
 Double Valuation, Photocopy, Online Multiple Choice Questions) 0

2.9 No. of faculty members involved in curriculum
 restructuring/revision/syllabus development 0 32 0
 as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students 70

2.11 Course/Programme wise
   distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Arts	175	11.4	21	24	25	70.8
Com	37	89	89	0	11	75.6
Sc	78	69	71	24	15	79

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

   IQAC evaluates the teaching and learning processes by analysing and interpreting the feedbacks obtained from the students through questionnaires.

. Introduction of e-teaching has been found successful and it shall be furthered in coming years.

   E-valuation being expensive shall be adopted when funds will be available.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	3
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0 1
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	9	14	2	0
Technical Staff	2	1	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has suggested extending infrastructural facilities to different laboratories for sensitizing and promoting research climate in the institution.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	0	0	0
Outlay in Rs. Lakhs	0.72	0	0	0

3.4   Details on research publications

	International	National	Others
Peer Review Journals	2	0	0
Non-Peer Review Journals	0		
e-Journals	0		
Conference proceedings	0		

3.5 Details on Impact factor of publications:

Range [ ]   Average [ ]   h-index [4]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	0	0	0	0
Minor Projects	2013-14	UGC	3,42,000	3,42,000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects *(other than compulsory by the University)*	0	0	0	0
Any other(Specify)	0	0	0	0
Total	1	1	3,42,000	3,42,000

3.7 No. of books published   4

            i) With ISBN No.   0   Chapters in Edited Books   1

            ii) Without ISBN No.   3

3.8 No. of University Departments receiving funds from

            UGC-SAP [ ]   CAS [ ]   DST-FIST [ ]

            DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [√]   CPE [√]   DBT Star Scheme [ ]

                    INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy   0

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	0	0	0	0	0
Sponsoring agencies	0	0	0	0	0

3.12 No. of faculty served as experts, chairpersons or resource persons   2

3.13 No. of collaborations   International   0   National   0   Any other   2

3.14 No. of linkages created during this year   2

3.15 Total budget for research for current year in lakhs :

From Funding agency [ ]   From Management of University/College [ ]

Total   0

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions   received by faculty and research fellows
   Of the institute in the year

Total	International	National	State	University	Dist	College
2	0	0	0	2	0	0

3.18 No. of faculty from the Institution
   who are Ph. D. Guides

1

and students registered under them

2

3.19 No. of Ph.D. awarded by faculty from the Institution

0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 0 | SRF | 0 | Project Fellows | 0 | Any other | 0 |

3.21 No. of students Participated in NSS events:

University level | 5 | State level | 0 |

National level | 0 | International level | 0 |

3.22 No. of students participated in NCC events:

University level | 0 | State level | 100 |

National level | 13 | International level | 0 |

3.23 No. of Awards won in NSS:

University level | 0 | State level | 0 |

National level | 0 | International level | 0 |

3.24 No. of Awards won in NCC:

University level | 0 | State level | 0 |

National level | 13 | International level | 0 |

3.25 No. of Extension activities organized

University forum ☐ 0   College forum ☐ 0

NCC ☐ 1   NSS ☐ 1   Any other ☐ 0

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation
- Women empowerment

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	38 acres	0	0	38 acres
Class rooms	14	0	0	14
Laboratories	10	0	0	10
Seminar Halls	1	0	0	1
No. of important equipments purchased (1-0 lakh) during the current year.	As they were	37	UGC	+37
Value of the equipment purchased during the year (Rs. in Lakhs)	As they were	12,29,822	UGC	12,29,822
Others	As they were	0	0	Conti..

4.2 Computerization of administration and library

Under process

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value(Rs)	No.	Value(Rs)	No.	Value(Rs)
Text Books	13358	1298950	435	88757	13793	1387707
Reference Books	17732	1631106	797	136327	18529	1767433
e-Books	0	0	0	0	0	0
Journals	18	6002	6	59523	24	65525
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	47	3	12	0	1	0	2	0
Added	3	0	0	0	0	0	0	0
Total	50	3	12	0	0	0	2	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Two staff members in charge of e-admission underwent further related technical training to cope up with the development in the process.

4.6 Amount spent on maintenance in lakhs :

i) ICT

.2

ii) Campus Infrastructure and facilities

0

iii) Equipments

1,05,000

iv) Others

0

Total :

1,25,000

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> At the beginning of the academic session the IQAC apprises the students about support services available in the college meant for them.

5.2 Efforts made by the institution for tracking the progression

> Internal assessment is one of the best ways of tracking the academic development of the students. Different suggestions are imparted to them regarding their process of preparation.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
440	0	0	0

(b) No. of students outside the state

0

(c) No. of international students

0

Men

No	%
310	71

Women

No	%
130	29

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
263	93	41	0	0	397	138	180	82	38	2	440

Demand ratio 10.07%   Dropout %:   1.1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Coaching for competitive examinations is imparted to SC, ST, OBCs, and minority students under the UGC scheme Entry into service.

No. of students beneficiaries   192

5.5 No. of students qualified in these examinations

NET 0 SET/SLET 32 GATE 0 CAT 16

IAS/IPS etc 0 State PSC 7 UPSC 0 Others 15

5.6 Details of student counselling and career guidance

The career counselling and guidance cell of the college guides the students to be informative about various opportunities ahead of them after completion of graduation.

No. of students benefitted 27

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	23	4	7

5.8 Details of gender sensitization programmes

To prevent sexual harassment, an anti sexual harassment cell has been set up in the college.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level 1 National level 0 International level 0

No. of students participated in cultural events

State/ University level 0 National level 0 International level 0

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [1]   National level [0]   International level [0]

Cultural: State/ University level [0]   National level [0]   International level [0]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	0	0
Financial support from government	262	4,80,448
Financial support from other sources	0	0
Number of students who received International/ National recognitions	0	0

5.11   Student organised / initiatives

Fairs   : State/ University level [0]   National level [0]   International level [0]

Exhibition: State/ University level [0]   National level [0]   International level [0]

5.12   No. of social initiatives undertaken by the students [2]

5.13 Major grievances of students (if any) redressed:
        1. Renovation of Girls' Common Room.
        2- In-campus lighting

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> The vision and mission of the college are to develop entrepreneurial skills, positive attitude, leadership qualities, academic excellence, human and moral values and feeling of brotherhood among the students.

6.2 Does the Institution has a management Information System

> Yes, the college promotes the culture of participative management in which all the members of the staff are involved.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Before the beginning of the academic session the prevalent curriculum is reviewed and edited to meet the need of the time.

6.3.2   Teaching and Learning

> Teaching is supplemented with active participation in group discussion, extra-curricular and co-curricular activitiesfor the holistic development of students.

6.3.3   Examination and Evaluation

> Internal assessment, Term-end exams, presentation of seminar papers, writing projects on different issues etc have been introduced under semester system.

6.3.4   Research and Development

> Staff members are encouraged to to attend seminars, conferences, workshops, refreshers courses etc to develop research attitude.

6.3.5   Library, ICT and physical infrastructure / instrumentation

> Latest books and journals of recent editions were added to the library.

6.3.6   Human Resource Management

> All the members of the staff both teaching and non-teaching are optimally used to meet the requirements of the college.

6.3.7   Faculty and Staff recruitment

> Temporary and contractual faculty and staff are recruited every year keeping both need and fund in view.

6.3.8 Industry Interaction / Collaboration

> Experts from different industrial undertakings are invited to interact with students to apprise them regarding the job opportunities.

6.3.9 Admission of Students

> Admission of students is done online by the Govt. Of Odisha on merit basis through students academic management system (SAMS).

6.4 Welfare schemes for

Teaching	0
Non teaching	0
Students	Individual Insurance

6.5 Total corpus fund generated

6, 600

6.6 Whether annual financial audit has been done   Yes ✔   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Director	Yes	Principal
Administrative	Yes	Govt.	Yes	GB

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes ☐   No ✔

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> The continuous evaluation process is followed .

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> Not applicable

6.11 Activities and support from the Alumni Association

> The Alumni Association drew the attention of the Govt. to fill up the teaching posts lying vacant over the years.

6.12 Activities and support from the Parent – Teacher Association

> The grassroots problems relating to students are presented and discussed in the meetings of the Parent-Teachers Association.

6.13 Development programmes for support staff

> Necessary trainings related to their positions are regularly provided to upgrade their knowledge and skill.

6.14 Initiatives taken by the institution to make the campus eco-friendly

> In addition to massive plantation of the previous year , the college has declared the campus a smoke-free and dust-free zone.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Rain-water harvesting was introduced.
>
> 2. Students were advised to avoid the use of motor vehicles to lessen emission of pollutants.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1- NSS units were invigorated to create awareness in the nearby villages about cleanliness of their surroundings.
>
> 2- Meetings were held in the college on women empowerment.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1- Green Environment.
>
> 2- Ethical teaching.

Annexure - III

7.4 Contribution to environmental awareness / protection

> To create awareness among the students and society to protect environment, the college has declared the campus a dust free and smoke free zone and has advised them to avoid the use of motor vehicles.
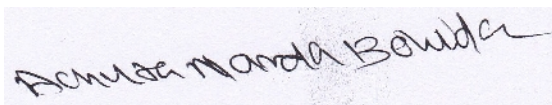
7.5 Whether environmental audit was conducted?   Yes [ ]   No [✔]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> The college is trying to promote the use of ICT in teaching and learning process.

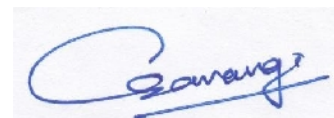## 8. **Plans of institution for next year**

> The college plans to introduce vocational education in graduation level to enhance the skill and competence of the students.

Name SRI ACHYUTANANDA BOHIDAR   *Name DR. CHHAYAKANTA SARANGI*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

DAV AUTONOMOUS COLLEGEM, TITILAGARH (ODISHA)
Academic Calendar - 2013-14

Sl. no.	Subject	Time Line
1	Reopening of the college after summer vacation of 2012-13	17.06.2013
2	Commencement of classes Semester-III and Semester-V	17.06.2013
3	Admission to Semester-I classes	Between 20.06.2013 and 30-07-2013
4	Parents-Teachers Meet Sem-III & V	01.07.2013
5	Rath Yatra	10.07.2013
6	Bahuda Yatra	18.07.2013
7	Commencement of classes Semester-I	01.08.2013
8	Id-Ul-Fitre holiday	09.08.2013
9	Independence Day celebration	15.08.2013
10	Parents-Teachers Meet- Sem-I	16.08.2013
11	Internal Assessment-I for Sem-III & V	22.08.2013 - 27.08.2013
12	Rakshya Bandhan/Meher Jayanti holiday	21.08.2013
13	Ganesh Puja/College foundation day	09.09.2013
14	Nuakhai	10.09.2013 - 11.09.2013
15	Gandhi Jayanti	02.10.2013
16	Internal Assessment-I for Sem-I	01.10.2013 - 08.10.2013
17	Mahalaya	04.10.2013
18	Nomination of students to their Union and other societies	09.10.2013
19	Oath taking of nominated members	10.10.2013
20	Puja Vacation	11.10.2013 - 19.10.2013
21	Internal Assessment-II for Sem-III & V	21.10.2013 - 29.10.2013
22	Kalipuja	02.11.2013
23	Maharrum	14.11.2013
24	Chhadakhai	18.11.2013
25	Prathamastami	26.11.2013
26	Term-end Exam for Sem- III & V	02.12.2013 - 10.12.2013
27	Internal Assessment-II for Semester-I	04.12.2013 - 10-12.2013
28	Semester break for Sem-III & V	11.12.2013 - 14.12.2013
29	Term-end Exam for Sem- I	21.12.2013 - 28.12.2013
30	X-mas holiday	25.12.2012
31	Semester break for Sem-I	26.12.2013 - 31.12.2013
32	Sambalpur University foundation day	01.01.2013
33	Makar Sankranti/Pongal	14.01.2014
34	Pausa purnima	16.01.2014

35	Annual Sports/Cultural week	15.01.2014 - 20.01.2014
36	Netaji/Veer Surendra Sai Jayanti	23.01.2013
37	Internal Assessment-I for Sem-II,IV & VI	27.01.2014 - 31.01.2014
38	Saraswati Puja	04.02.2014
39	Maha Shivaratri & Day following	27.02.2014 & 28.02.2014
40	Internal Assessment-II for Sem-II,IV & VI	03.03.2014 - 07.03.2014
41	Panchayati Raj Divas	05.03.2014
42	Holi	17.03.2014
43	Term-end Exam for Semester-VI	26.03.2014 - 31.03.2014
44	Utkal Divas	01.04.2014
45	SriRam Navami	08.04.2014
46	Mahavisuba Sankranti	14.04.2014
47	Good Friday	18.04.2014
48	Term-end Exam for Sem- II & IV	28.04.2014 - 05.05.2014
49	Summer Vacation	08.05.2014 -14.06.2014
	Publicationm of results	within 45 to 60 days of completion of theory exam

Principal
DAV Auto College
Titilagarh

Annexure II

Analysis of feedbacks

1. Class teaching of most of the teaching members are excellent.

2. The library facility is sufficient enough to meet the need of the students.

3. The academic atmosphere of the college is nice.

4. Most of the problems of students are solved within the time committed.

5. There need be up gradation of the official work with e-mode.

6.More teaching staff need be appointed.

7. Laboratories of different science departments should be upgraded.

8. Financial transactions should be electronically done.

Annexure III

Two best practices:

Out of the several good practices being followed in the college, the following two best practices are given in detail:

(A)

1. Title of the Practice: Green Environment

2. Goal: To create awareness among students and members of the staff on environmental protection in the era of rapid industrialization and environmental degradation

3. The Context: Plantation has become a challenge in the context of hot climate and reckless deforestation

4. The Practice: Regular watering of plants by members of staff and students

5. Evidence of Success: As a result of this practice, two compact areas of the college campus have turned green.

6. Problems Encountered and   Resources Required: In summer season, due to scorching heat of this region, there is scarcity of water and the water level goes down. The college badly needs water resource to keep up the plantation.

(B)

1. Title of the Practice: Ethical Teaching

2.   Goal: To instil ethical spirit among the students

3.   The Context: In the age of growing materialism and corruption, people are devoid of moral and ethical values and human considerations. Hence, ethical teaching has become the need of the hour.

4.   The Practice: Eminent religious preachers, irrespective of religion and sect, are invited to the institution to deliver talks on the importance of moral and ethical values in human life. Further, Yoga classes are held in the morning to motivate the students to adopt the best practices in their life. Every year on 21st June, the International Yoga Day has been celebrated since 2015.

5.   Evidence of Success: As a result of this practice, a large number of students are joining Yoga classes and are becoming more and more interested in listening to moral

lectures. This practice has brought about a remarkable transformation among the students in their attitude to life.

6. Problems Encountered and Resources Required: No problem has been encountered in this regard so far. However, books on various religions of the world are required to instil a spiritual bent of minds among the students.

<div align="right">**Annexure IV**</div>

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing

SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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